**Producers in a Private Enterprise System**

**BED AND BREAKFAST Presentation Rubric**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CATEGORY |  | **20** |  | **15** |  | **10** | **5** |  |
| **Comprehension** |  | Student is able to |  | Student is able to |  | Student is able to | Student is unable to |  |
|  |  | accurately answer |  | accurately answer |  | accurately answer a | accurately answer |  |
|  |  | almost all questions |  | most questions |  | few questions posed | questions posed by |  |
|  |  | posed by classmates |  | posed by classmates |  | by classmates about | classmates about |  |
|  |  | about the topic. |  | about the topic. |  | the topic. | the topic. |  |
|  |  |  |  |  |  |  |  |  |
| **Content** |  | Shows a full |  | Shows a good |  | Shows a good | Does not seem to |  |
|  |  | understanding of the |  | understanding of the |  | understanding of | understand the topic |  |
|  |  | topic. |  | topic. |  | parts of the topic. | very well. |  |
|  |  |  |  |  |  |  |  |  |
| **Preparedness** |  | Student is |  | Student seems |  | The student is | Student does not |  |
|  |  | completely prepared |  | pretty prepared but |  | somewhat prepared, | seem at all prepared |  |
|  |  | and has obviously |  | might have needed a |  | but it is clear that | to present. |  |
|  |  | rehearsed. |  | couple more |  | rehearsal was |  |  |
|  |  |  |  | rehearsals. |  | lacking. |  |  |
|  |  |  |  |  |  |  |  |  |
| **Speaks Clearly** |  | Speaks clearly and |  | Speaks clearly and |  | Speaks clearly and | Often mumbles or |  |
|  |  | distinctly all (100- |  | distinctly all (100- |  | distinctly most (94- | cannot be |  |
|  |  | 95%) the time, and |  | 95%) the time, but |  | 85%) of the time. | understood OR |  |
|  |  | mispronounces no |  | mispronounces one |  | Mispronounces no | mispronounces more |  |
|  |  | words. |  | word. |  | more than one word. | than one word. |  |
|  |  |  |  |  |  |  |  |  |
| **Props** |  | Student uses several |  | Student uses 1 prop |  | Student uses 1 prop | The student uses no |  |
|  |  | props (could include |  | that shows |  | which makes the | props OR the props |  |
|  |  | costume) that show |  | considerable |  | presentation better. | chosen to detract from |  |
|  |  | considerable |  | work/creativity and |  |  | the presentation |  |
|  |  | work/creativity and |  | which make the |  |  |  |  |
|  |  | which make the |  | presentation better. |  |  |  |  |
|  |  | presentation better. |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

**Total Score \_\_\_\_\_\_\_**

**Maximum 100 Points**