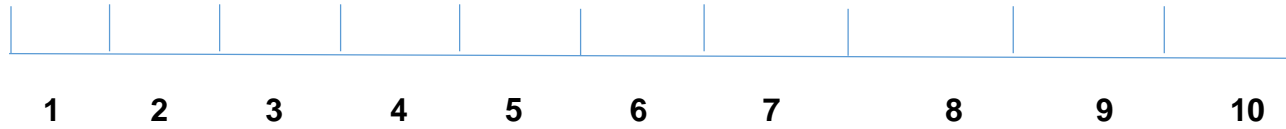


Back to the Future – Consensogram Template

Note: Consensograms may be used for various lesson topics to create survey questions to determine prior knowledge. Recreate the template below on butcher paper or white/chalk board. Add the comments below each survey statement to the template.



As students enter the classroom, distribute a colored dot or small sticky note. Students may read each question on the consensogram and place their dot or sticky note where their current knowledge is.

Discuss the results leading to the lesson. Repeat the process at the end of the lesson with a different colored dot or sticky note.

1. I understand the importance of sustainability and conservation as it applies to everyday life as well as business applications.

I know little or nothing —————→ **I know a lot about conservation and actively practice it**

2. I have heard of and understand the terms: non-renewable energy, renewable energy and composting.

I am not familiar with the terms —————→ **I am familiar with the terms and can define them**

3. I have heard of “sustainable food” practices, understand the concept and how they fit in menu planning and the food service industry.

Never heard of it —————→ **I can implement sustainable food practices**