

BULLETIN BOARD CONTEST



All TAFE competitors must be FEA affiliated to compete at the region, state and national level.



Entries Per School	2
Type of Event	Individual or Dual (1-2)
State Competition	Yes
National Competition	No
National Education and Training Career Cluster Knowledge and Skill Statements	ESS02, ESS03, ESS07, ESS10, EDC01, EDC02, EDC03, EDC07
Principles in Education and Training	1 B, D
Human Growth and Development TEKS	5 A; 6 A; 11 A, C-D; 12 A, C
Instructional Practices in Education and Training TEKS	1 B-C; 2 A--D; 3 A-D; 4 B, E-F; 5 B; 10 A
Practicum in Education and Training TEKS	2 A-D; 3 A-D; 4 A-F; 5 B; 10 A
Child Development TEKS	6E
Child Guidance TEKS	1D,I; 4A,E
College and Career Readiness Skills	ELA: I A, III A-B, IV A-B. V A-C; Cross-disciplinary IA-1, IIB-1,2,3; C-6,8; E-2,3,4

NOTE: The members of the Competitive Events/Service Committee selected TEKS from the Education and Training Career Cluster and the Human Services Career Cluster (specifically child development and child guidance) that they thought were most applicable regardless of the specific project/topics selected for each event. However, depending on the specific project other TEKS might also apply.

OBJECTIVES:

- To provide students an opportunity to practice their presentation skills and communicate their ideas to their peers and adults by presenting their bulletin boards.
- To provide students an opportunity to highlight the importance of creating an engaging learning environment.
- To share ideas and approaches of various types of bulletin board displays.

OVERVIEW:

The most common display system found in an instructional setting is a bulletin board. Basically, the bulletin board is a vertical surface to which an assortment of visuals can be attached and displayed. The Bulletin Board Contest is an individual or team event that recognizes participants who demonstrate their knowledge, skills, and ability to create a bulletin board display for teaching and/or for student interaction. Participants must prepare a **display board** and an **oral presentation** introducing the display and summarizing how it could be used in a classroom setting to teach a lesson. The display board may be no larger than 36" x 48".

CONTEST GUIDELINES:

I. General Competitive Events Guidelines must be followed.

II. Region

- A. Each chapter may submit up to 2 entries for the region competition.
- B. One to two students may present this display, but all students who present must have an equal part in the presentation.
- C. Chapters must indicate on their conference registration form the number entering this event.
- D. Registration will be handled according to each regions guidelines.
- E. Contestants receiving a score of 90-100 will be recognized on stage during the final general session and be will be qualified to advance to state.
- F. After receiving the Judge's Rubrics, the state qualifiers can make any needed corrections before going to state.

III. State:

- A. Awards will be given as follows:
 1. Blue Ribbon 90 - 100
 2. Red Ribbon 80 - 89
 3. White Ribbon 70 - 79
- B. All those receiving a blue ribbon will be recognized on stage at the Teach Tomorrow Summit.

IV. Display

- A. The project will be illustrated on a board no larger than 36" x 48"
 1. The bulletin board decorations and/or information must be on the front side of the board (attached to the board).
 2. Any attachments or decorations may not extend more than 6 inches beyond the cardboard display edges.
- B. Items on the bulletin board may be purchased, hand designed, stenciled, die cut or computer generated. Even though items can be purchased, this does not include purchasing bulletin board sets and using the set as you bulletin board.
- C. The bulletin board must show evidence of creativity and originality.

V. Presentation

- A. The contestants will have five (5) minutes to give their presentations and will be stopped at the end of five (5) minutes. The timekeeper will give a one (1) minute warning after four (4) minutes have passed, and a thirty (30) second warning when thirty (30) seconds are remaining. At the end of five (5) minutes, a STOP sign will be held up and contestants will be asked to stop.
- B. Contestant will provide three copies of the summary sheet for the judges before beginning the presentation. The Summary Sheet will include the following information:
 1. Name/s of the individual/team members who created the bulletin board, name of school, school district, town/city
 2. Instructional Objective/s
 3. Target Audience
 4. Directions on how the teacher and students are to interact with the display
 5. Materials needed
- C. Following the presentation, the judges will have five (5) minutes for questioning. This is an opportunity for the judges to ask questions to correct any judging errors before final ribbons are awarded.
- D. Contestants will take bulletin boards with them at the conclusion of the presentation.

CONTEST FACILITATOR'S AND JUDGES' INFORMATION:

I. Both Region and State:

- A. The judging panel will consist of 1-2 adults and 1 student.
- B. The contestants will have five (5) minutes to give their presentations and will be stopped at the end of five (5) minutes. The timekeeper will give a one (1) minute warning after four (4) minutes have passed, and a thirty (30) second warning when thirty (30) seconds are remaining. At the end of five (5) minutes, a STOP sign will be held up and contestants will be asked to stop.
- C. After the presentation, judges will have five (5) minutes to ask questions and finish their scoring sheet. If something was missed during the presentation, this is time to ask questions and get clarification.
- D. The contestants will be judged against a standard of excellence rather than against each other.
- E. The same set of judges must judge the bulletin board and the presentation.

II. Region

- A. 90-100 are state qualifiers
- B. Facilitators will follow the guidelines set up by their region.

III. State

- A. Facilitators will follow the General Instructions for Facilitators.
- B. Judges will follow the General Instructions for Judges.