

## Conflict Resolution Scenarios – Instructional Practices in Education and Training

You are a high school teacher and notice a group of girls who are bullying one of your students named Anna. Anna has proven to be obnoxious, rude and disruptive in your classroom. What actions should you take as a teacher?

You are a high school teacher and have assigned an essay to the class. It is worth 30 percent of their nine weeks grade. As you are grading the essays, you notice that two papers are almost identical. When you question the students involved, both of them deny cheating and blame it on the other person.

Ms. Johnson, a first-year teacher, has to share a room with Mrs. Martin. Ms. Johnson allows her students to leave supplies and materials all over the classroom. She is not very organized herself and often leaves the room in disarray. Mrs. Martin is very frustrated with the clutter and disorganization.

Mrs. Garcia has been teaching Family and Consumer Sciences for two years. During an in-class small team assignment, she notices that Christopher has his head on his desk while his partners are working through the assignment. When it comes time to turn in the assignment, they omit Christopher's name as a contributor. Christopher notices this and gets into an argument with his teammates.

One of your students notices that her purse is missing from her desk. An angry confrontation arises between her and the alleged thief. Some of the students record the confrontation on their cell phones and send the video to their friends.

As soon as she arrives at school, Ms. Molina, the Family and Consumer Sciences teacher, sets up her classroom kitchen for a lab. She has 1<sup>st</sup> period conference and has to attend an ARD meeting during that time. Upon returning to her classroom, she notices some of her food items are missing. She confronts the other teacher in her department and discovers she took the food items for personal use.

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You are a new teacher with the district. You have been assigned a mentor named Evelyn. Evelyn is the department head, an FCCLA advisor and is on several committees. You have asked Evelyn several times to schedule a meeting with you. You have many concerns and issues to discuss with her. She has scheduled meetings with you three times, and each time she has cancelled them at the last minute.

You are a student at a field site. Upon arriving there, you go directly to the teachers' lounge to start working on a bulletin board. You overhear two teachers talking rather rudely about the principal. You like the principal because he has been very helpful to you. As you are leaving the field site, the principal stops to talk to you and notices you are uneasy. You decide to share what you overheard in the teachers' lounge.

You co-teach with Ms. Jones. The principal assigns both of you an important topic to share with the faculty at the next faculty meeting. Ms. Jones informs him she has a lot of information she would be more than happy to share. She calls to inform you at the last minute that she will not be able to work on the PowerPoint™ due to a family emergency. You stay up late at night preparing the PowerPoint™. The next day, you overhear Ms. Jones talking about her date last night.

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You are a new teacher at an elementary school. Two students are fighting during recess. You decide to break up the fight, but your colleague tells you to let them fight because you might get injured yourself. Your principal sees this on the security camera, confronts you and decides to terminate you. He says that you did not follow the school policy and procedures in handling the matter.

You are in the teachers' lounge making copies for your class. You overhear two teachers disclosing confidential information about one of your students. You inform them that they should not be disclosing confidential information about students, and one of the teachers tells you, "Mind your own business."

You are a high school teacher and have scheduled a parent-student-teacher conference for a difficult student named Joe. He consistently challenges your instruction and classroom management and bullies the other students. Joe is a know-it-all and calls attention to your mistakes. You spend the majority of your class time addressing Joe's antics. During the conference, his father accuses you of being a bad teacher.

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