

Human Services Career Cluster

Early Childhood Development and Services Pathway

Classroom Activities

- Create a brochure about area pediatricians
- Create a Glogster© about developmental milestones in infancy
- Create a Glogster© about developmental milestones in preschool-aged children
- Create a Glogster© about developmental milestones in school-aged children
- Create a Prezi™ about child-friendly activities available in the area
- Debate nature vs. nurture
- Debate the role social media plays in early childhood development - positive or negative?
- Develop a list of guidance techniques to encourage children with learning skills such as tying shoes, dressing themselves, manners or eating
- Develop a toy and/or game for young children to encourage specific developmental skills. Folder games are an interesting and easy way to highlight such skills
- During the Week of the Young Child in April, have students create posters for their school with facts about young children
- Evaluate safety hazards in the home and at day care settings; describe the danger of each hazard and how to reduce the safety risk to children
- Have each student select an area child care center and with the approval and assistance of the director, create a brochure showcasing the facility. Finished product can be donated to the facility and shared with campus parents at a PTA/PTO meeting
- Have students develop a “What We Are Learning” handout about a center in a child care facility, such as dramatic play. These handouts can be shared with parents to help them understand the educational value of each center. Students could also make a sign to hang over the center, touching on some of the things gained, such as math skills in the block center
- Have students learn several Mother Goose rhymes and develop a Prezi™ on how these can be used to support language and literacy learning
- Have students participate in a bus/transportation safety training given by a bus driver at a child care facility. This would highlight the safety measures in place to ensure that children are transported safely and never left unattended on the bus

Name: _____ Period: _____ Date _____

- Have students contact the administration and volunteer at an elementary school in your district
- Have students contact the administration and volunteer at a local Head Start Program
- Invite community members such as professors at nearby colleges, medical professionals, elementary teachers and others involved in the care of young children to speak to the class about early childhood development and services
- Learn more about dietary guidelines for children by visiting MyPyramid.gov website
- Locate apps related to children and have students explain what each app does, how it is beneficial, what device it is available on and its price
- Take a guided field trip to the local zoo or children's museum and arrange for the guide to tell what they do with the elementary students when they come. Have the guide explain why they do specific activities with them. Then have the students participate in that activity
- Visit the American Academy of Pediatrics at aap.org to research a topic of interest on child health and safety topics. Present the information by creating a Prezi™
- Visit the National Safe Kids Campaign (the only national organization dedicated solely to the prevention of unintentional childhood injury) at www.safekids.org to learn more about child safety
- Volunteer to help the elementary school with field day activities
- Write and put together a children's book focusing on a positive character trait

Name: _____ Period: _____ Date _____

Service Learning Activities

- Create student-made books to donate to an early childhood or Head Start facility. These pre-reading books can consist of menus, logos, and pictures of places in the neighborhood that would be familiar to the children. Simply laminate the pictures or place them in plastic sleeves. Add cardboard covers (cereal boxes work well) and rings to create an “I Can Read” book for two and three-year olds
- Develop and advertise to parents and hold an information session for parents about how they can utilize apps on their cell phones to learn more about their child's development and care
- Host a children's book drive
- Plan and host a child care day for teachers and staff on staff development day(s)
- Provide basic grooming care items for children at a poor or homeless shelter
- Provide child care during a Parent's Night Out
- Provide a simple meal, such as peanut butter and jelly sandwiches for the less privileged in your community
- Put together “Get Well” kits to support children during their hospital stay and provide support to children who are ill
- Sponsor and hold a clothing or coat or shoe donation drive for children in need