# Scope & Sequence

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| Course Name: Cosmetology I **PEIMS Code:** 13025200 | | | **Course Credit:** 2.0  **Course Requirements:** This course is recommended for students in Grade 10-11.  **Recommended Prerequisite:** Introduction to Cosmetology.  **Recommended Corequisite:** Cosmetology I Lab. |
| **Course Description:** In Cosmetology I, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the Texas Department of Licensing and Regulation (TDLR) requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills, expectations, and development of workplace skills are included. | | | |
| **NOTE:** This is a suggested scope and sequence for the course content. This content will work with any textbook or instructional materials. If locally adapted, make sure all TEKS are covered. | | | |
| **Total Number of Periods**  **Total Number of Minutes**  **Total Number of Hours** | 350 Periods  15,750 Minutes  262.50 Hours\* | \*Schedule calculations based on 175/180 calendar days. For 0.5 credit courses, schedule is calculated out of 88/90 days. Scope and sequence allows additional time for guest speakers, student presentations, field trips, remediation, extended learning activities, etc. | |

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| **Unit Number, Title, and Brief Description** | **# of Class Periods\***  (assumes 45-minute periods)  Total minutes per unit | **TEKS Covered**  **130.283. (c) Knowledge and Skills** |
| **Unit 1: Academic Knowledge for Cosmetology**  Students will explore, discuss, and  demonstrate mathematics and science  knowledge as well as technical skills required  for a successful career in cosmetology. Students will be given multiple  opportunities to learn, demonstrate and  apply relevant academic concepts  in-context as they demonstrate occupational  tasks, participate in course activities, and  complete their assignments. Students will understand basic chemistry fundamentals and applications to the personal care services industry. Students will demonstrate a working knowledge of anatomy as it relates to skills in cosmetology, barbering, esthetics and nail. | 50 Periods  2,250 Minutes | (2) The student applies academic skills to the field of cosmetology. The student is expected to:  (A) explain the importance of anatomy and physiology to the cosmetology profession;  (B) identify body tissue, body systems, and their functions;  (C) explain the structure, composition, and growth of skin, nails, and hair;  (D) apply the principles of organic and inorganic chemistry;  (E) classify solutions, suspensions, and emulsions that may be used during cosmetology services;  (F) apply an understanding of pH and the pH scale to cosmetology services;  (G) explain the principles and practices of infection control, including bacterial disorders and diseases and viruses; and  (H) explore the nature of electricity by defining types of electric current and the electric modalities used in cosmetology. |
| **Unit 2: Industry Regulations, Compliance, and Workplace Safety**  This unit will expose students to the important compliance, safety standards, and regulations that are implemented within this industry. Students will determine the role of risk management in the cosmetology industry including, but not limited to, discussions focusing on liability insurance, sanitation, OSHA regulations, emergency situations, hazardous material disposal, health code, and security issues. Students will maintain a safe work environment and accident prevention when demonstrating cosmetology skills by using safety precautions and/or practices including adherence to hazardous labeling requirements and compliance with safety signs, symbols, and labels. Students will analyze the role and the responsibilities of the personal care provider (student) in the classroom, laboratory, and various workplace settings in emergency situations. Students will demonstrate preparedness procedures for each emergency situation, including fires, electric shock, overloading a circuit, inclement weather, blood spills, and other emergency situations that may occur in the classroom/laboratory or workplace. | 45 Periods  2,025 Minutes | (3) The student demonstrates knowledge of rules and regulations established by the TDLR. The student is expected to:  (A) apply health and safety policies and procedures;  (B) recognize risks and potentially hazardous situations in compliance with the TDLR;  (4) The student demonstrates an understanding in the use of tools, equipment, technologies, and materials used in cosmetology. The student is expected to:  (D) apply universal precautions in disposal of hazardous materials |
| **Unit 3: Technology in the Workplace**  During this unit, students will learn about the types of technology required to perform workplace tasks for the cosmetology industry. Students will explore and demonstrate basic technical skills and the use of technology in cosmetology, barbering, esthetics and nail services. Students will understand how computerized systems are integral to businesses’ effectiveness and completing workplace tasks with accuracy and efficiency. | 45 Periods  2,025 Minutes | (4) The student demonstrates an understanding in the use of tools, equipment, technologies, and materials used in cosmetology. The student is expected to:  (A) employ safe and effective use of tools to enhance client services;  (B) use ergonomically designed equipment to promote professional efficiency;  (C) use available technology sources effective in a professional salon setting |
| **Unit 4: Technical Skills for Cosmetology**  Students will create hairstyles to demonstrate the proper use the design principles, design elements, facials shapes, and hair types as needed for hair design. Students will examine the fundamental theory and skills needed for hairstyling allowing students to perform various hairstyling techniques, including wet hairstyling, comb-outs, braiding, blow-dry styling, the use of curling irons, hair pressing comb, and hot rollers, etc. Students will perform a basic facial including a thorough cleansing routine. Students will prepare a basic manicure table including materials, equipment, and supplies as well as demonstrate the process during practical assessments. | 60 Periods  2,700 Minutes | (1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:  (K) demonstrate knowledge of practical skills such as manicure, pedicure, or hairstyling  (5) The student applies the academic knowledge and practical skills to simulated and actual work situations. The student is expected to:  (C) locate and compare vendors to maximize benefits for personal care clients, businesses, or organizations;  (D) demonstrate understanding and proficiency of basic haircuts such as zero degree, forty-five degree, ninety degree, and one hundred eighty degree;  (E) perform basic manicure, facial, and mock chemical service application as required for the state practical exam; and  (F) execute shampooing, permanent waving, curl demonstration, blow drying, and thermal curling service as required for the state practical exam |
| **Unit 5: Communication Skills and Client Relations**  This unit will enhance students’ communication skills, focusing on learning the aspects of quality customer service and interpersonal communication skills required within the industry for client satisfaction. Students will focus on verbal and nonverbal communication that occurs between employees, employers, customers, and/or clients within cosmetology industry. Students will practice and demonstrate proper client consultations for hair services, including greeting techniques, determining client needs and desires, explaining proper maintenance needed for client, reflective listening and recommendations. Students will also describe and analyze the procedures to meet guests needs within the cosmetology industry. | 50 Periods  2,250 Minutes | (5) The student applies the academic knowledge and practical skills to simulated and actual work situations. The student is expected to:  (A) apply client consultation skills to guide individuals in recognizing concerns and making informed decisions;  (B) document client satisfaction, procedures, and products to facilitate ease of consultation in future appointments |
| **Unit 6: Career Development**  This unit will help students better understand the various career opportunities within the cosmetology industry. Students will focus on expanding their knowledge about the education, training, and/or certification required to obtain employment in the industry. Students will research a career in the Human Services Cluster to include education and training, job outlook, work environment, median pay, forecast for the industry, and related/similar occupations. Students will develop a career plan and portfolio designed to achieve their career goals and obtain employment within the cosmetology industry. | 50 Periods  2,250 Minutes | (3) The student demonstrates knowledge of rules and regulations established by the Texas Department of Licensing and Regulation (TDLR). The student is expected to:  (C) navigate the TDLR website for exam eligibility, exam results, and student hours; and  (D) identify licensure and renewal requirements of the licensee or licensed cosmetology establishment or school. |
| **Unit 7: Employability Skills**  This unit explores the professional standards and employability skills required by business and industry. Students will grow to understand that responsibility, time management, organization, positive attitude, and good character have a large impact on employability and job retention. Students will also be able to identify and describe the work ethic needed for career advancement in the Human Services industry (e.g., skill sets, work schedules, travel/relocation, teamwork, communication skills, flexibility and adaptability etc.). Students will grow to understand that responsibility, time management, organization, positive attitude, and good character have a large impact on employability and job retention. Students will also research and discuss leadership and teamwork opportunities and other benefits offered by CTSO and/or other extracurricular activities. While a basic understanding and development of employability skills will help students obtain employment, they will learn that developing leadership skills will aid them in job retention and potential promotion opportunities. | 50 Periods  2,250 Minutes | (1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:  (A) demonstrate professionalism in how to dress appropriately, speak politely, and conduct oneself in a manner appropriate for the profession and work site;  (B) employ the ability to be trustworthy by complying with an ethical course of action;  (C) comply with all applicable rules, laws, and regulations;  (D) use conflict-management skills to avoid potential or perceived conflict;  (E) investigate employment opportunities, including entrepreneurship;  (F) evaluate data or outcome of a broad range of personal care services;  (G) demonstrate effective oral and written communication skills with diverse individuals, including coworkers, management, and customers;  (H) develop skill in handling multiple tasks simultaneously such as prioritizing tasks, managing workflow under pressure, and completing work-related activities in a timely manner;  (I) exercise personal ownership over the quantity and quality of individual performance and team assignment; and  (J) employ leadership skills within a classroom or community setting to maintain positive relationships |