# Scope & Sequence

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| Course Name: Principles of Cosmetology Design and Color Theory **TSDS PEIMS Code:** 13025050 | | | **Course Credit:** 1.0  **Course Requirements:** This course is recommended for students in Grades 9-10.  **Prerequisites:** None.  **Recommended Prerequisites:** Principles of Human Services. |
| **Course Description:** In Principles of Cosmetology Design and Color Theory, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Students will attain academic skills and knowledge as well as technical knowledge and skills related to cosmetology design and color theory. Students will develop knowledge and skills regarding various cosmetology design elements such as form, lines, texture, structure and illusion or depth as they relate to the art of cosmetology. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the TDLR requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included. | | | |
| **NOTE:** This is a suggested scope and sequence for the course content. This content will work with any textbook or instructional materials. If locally adapted, make sure all TEKS are covered. | | | |
| **Total Number of Periods**  **Total Number of Minutes**  **Total Number of Hours** | 175 Periods  7,875 Minutes  131.25 Hours\* | \*Schedule calculations based on 175/180 calendar days. For 0.5 credit courses, schedule is calculated out of 88/90 days. Scope and sequence allows additional time for guest speakers, student presentations, field trips, remediation, extended learning activities, etc. | |
| **Unit Number, Title, and Brief Description** | **# of Class Periods\***  (assumes 45-minute periods)  Total minutes per unit | **TEKS Covered**  **130.281. (c) Knowledge and Skills** | |
| **Unit 1: Academic Knowledge and Technical Skills for Cosmetology**  Students will explore, discuss, and  demonstrate mathematics and science  knowledge as well as technical skills required  for a successful career in cosmetology. Students will be given multiple  opportunities to learn, demonstrate and  apply relevant technical and academic skills  in-context as they demonstrate occupational  tasks, participate in course activities, and  complete their assignments. | 30 Periods  1,350 Minutes | (2) The student applies academic skills to the field of cosmetology design and color theory. The student is expected to:  (A) recognize elements of hair design such as line, form, space, texture, and color;  (B) investigate and identify lines that create width and length;  (C) explain the position of diagonal and curved lines to emphasize or minimize facial features;  (D) identify different facial shapes and their importance to hair design;  (E) explore the significance and function of parallel lines in hair design;  (F) judge the relevance of contrasting and transitional lines in hair design;  (G) explain the importance of knowledge of color theory as it applies to the cosmetology field;  (H) document the scope of client services affected by basic color theory such as artificial hair color services, facial makeup application, eyebrow color, and eyelash tint services;  (I) explain the theories of color illusion such as light and dark colors and tones that may create an illusion of more or less volume in the hair design;  (J) justify the selection of color process as it pertains to skin tone and eye color;  (K) create a logical structure for color; and  (L) make use of primary, secondary, and tertiary colors as they relate to the field of cosmetology. | |
| **Unit 2: Industry Regulations, Compliance, and Workplace Safety**  This unit will expose students to the important compliance, safety standards, and regulations that are implemented within this industry. Students will determine the role of risk management in the cosmetology industry including, but not limited to, discussions focusing on liability insurance, sanitation, OSHA regulations, emergency situations, hazardous material disposal, health code, and security issues. Students will maintain a safe work environment and accident prevention when demonstrating cosmetology skills by using safety precautions and/or practices including adherence to hazardous labeling requirements and compliance with safety signs, symbols, and labels. | 20 Periods  900 Minutes | (3) The student demonstrates knowledge of the rules and regulations established by the TDLR. The student is expected to:  (A) apply health and safety policies and procedures;  (B) recognize risks and potentially hazardous situations in compliance with the TDLR;  (4) The student demonstrates proficiency in the use of tools, equipment, technologies, and materials used in color theory and elements of design in cosmetology. The student is expected to:  (D) apply universal precautions in disposal of hazardous materials. | |
| **Unit 3: Technology in the Workplace**  During this unit, students will learn about the types of technology required to perform workplace tasks for the cosmetology industry. Students will understand how computerized systems are integral to businesses’ effectiveness and completing workplace tasks with accuracy and efficiency. Students will develop a digital portfolio to compile design elements and works samples that are relevant to the cosmetology industry. | 25 Periods  1,125 Minutes | (4) The student demonstrates proficiency in the use of tools, equipment, technologies, and materials used in color theory and elements of design in cosmetology. The student is expected to:  (A) create a digital portfolio of design elements that are relevant to the cosmetology field;  (B) use ergonomically designed equipment to promote professional efficiency; and  (C) use available technology sources effective in a professional salon setting | |
| **Unit 4: Hair Coloring**  Students will identify natural hair color, tone, and type of pigment, including eumelanin, pheomelanin, or mixed melanin. Students will categorize and explain the different types of hair color (e.g. – demi-permanent, permanent, semi-permanent, temporary, toners, fillers, and natural) and how the processing effects the hair shaft. Students will assess whether the client’s hair structure will influence hair color selection, amount used, application, and processing time. Students will demonstrate the ability to perform different hair color services, using in-depth hair analysis, consultations, release forms and record cards, identifying natural hair levels, color theory, types of hair color, developers, understanding the law of color, types of hair color, color formulations, patch test, hair color applications, preliminary strand test, and gray coverage. | 30 Periods  1,350 Minutes | (5) The student applies the academic knowledge and practical skills to simulated and actual work situations. The student is expected to:  (C) locate and compare vendors to maximize benefits for personal care clients, businesses, or organizations;  (D) demonstrate understanding and proficiency working with complementary colors;  (E) execute application procedure of artificial hair color such as virgin tint to darken, bleach retouch, virgin tint to lighten, and dimensional color services such as cap highlighting, foil highlighting, and low-lighting;  (F) explore the use of different types of hair colors such as demi-permanent color, permanent color, semi-permanent color, temporary color, toners, and fillers;  (G) make use of products designed to increase the vibrancy of a color formula or to neutralize unwanted tones such as concentrates, intensifiers, pigments, or drabbers; and  (H) use natural products to color the hair such as henna or vegetable dyes. | |
| **Unit 5: Communication Skills and Client Relations**  This unit will enhance students’ communication skills, focusing on learning the aspects of quality customer service and interpersonal communication skills required within the industry for client satisfaction. Students will focus on verbal and nonverbal communication that occurs between employees, employers, customers, and/or clients within cosmetology industry. Students will practice and demonstrate proper client consultations for hair services, including greeting techniques, determining client needs and desires, explaining proper maintenance needed for client, reflective listening and recommendations. Students will identify the different types of marketing strategies and techniques utilized within the cosmetology industry to entice and incentivize customers/guests to patron their establishments. | 25 Periods  1,125 Minutes | (1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:  (G) demonstrate effective oral and written communication skills with diverse individuals, including coworkers, management, and customers;  (5) The student applies the academic knowledge and practical skills to simulated and actual work situations. The student is expected to:  (A) apply client consultation skills to guide individuals in recognizing concerns and making informed decisions;  (B) document client satisfaction with procedures and products to facilitate ease of consultation in future appointments;  (6) The student analyzes career paths within the cosmetology industry. The student is expected to:  (A) explore marketing techniques when selecting and using multimedia to attract and retain clientele;  (B) formulate a salon service menu based upon current industry trends  (C) consolidate various methods of obtaining feedback from clients to understand their expectations and promote high-quality standards; | |
| **Unit 6: Career Development**  This unit will help students better understand the various career opportunities within the cosmetology industry. Students will focus on expanding their knowledge about the education, training, and/or certification required to obtain employment in the industry. Students will research a career in the Human Services Cluster to include education and training, job outlook, work environment, median pay, forecast for the industry, and related/similar occupations. Students will develop a career plan and portfolio designed to achieve their career goals and obtain employment within the cosmetology industry. | 25 Periods  1,125 Minutes | (3) The student demonstrates knowledge of the rules and regulations established by the TDLR. The student is expected to:  (C) navigate the TDLR website for exam eligibility, exam results, and student hours; and  (D) identify licensure and renewal requirements of the licensee or licensed cosmetology establishment or school.  (6) The student analyzes career paths within the cosmetology industry. The student is expected to:  (D) create an employment portfolio containing content such as certifications, samples of work, achievements, and supervisor or instructor evaluations; and  (E) analyze the role of professional organizations in cosmetology professions. | |
| **Unit 7: Employability Skills**  This unit explores the professional standards and employability skills required by business and industry. Students will grow to understand that responsibility, time management, organization, positive attitude, and good character have a large impact on employability and job retention. Students will also be able to identify and describe the work ethic needed for career advancement in the Human Services industry (e.g., skill sets, work schedules, travel/relocation, teamwork, communication skills, flexibility and adaptability etc.). Students will grow to understand that responsibility, time management, organization, positive attitude, and good character have a large impact on employability and job retention. Students will also research and discuss leadership and teamwork opportunities and other benefits offered by CTSO and/or other extracurricular activities. | 20 Periods  900 Minutes | (1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:  (A) demonstrate professionalism in how to dress appropriately, speak politely, and conduct oneself in a manner appropriate for the profession and work site;  (B) employ the ability to be trustworthy by complying with an ethical course of action;  (C) comply with all applicable rules, laws, and regulations;  (D) use conflict-management skills to avoid potential or perceived conflict;  (E) investigate employment opportunities, including entrepreneurship;  (F) evaluate data or outcome of a broad range of personal care services;  (H) develop skill in handling multiple tasks simultaneously such as prioritizing tasks, managing workflow under pressure, and completing work-related activities in a timely manner;  (I) exercise personal ownership over the quantity and quality of individual performance and team assignments; and  (J) employ leadership skills within a classroom or community setting to maintain positive relationships. | |