

# I HAVE – WHO HAS ACTIVITY









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Print the **I Have - Who Has** cards below onto cardstock. Run multiple sets if you need to have more than one group. Cut apart and distribute cards to students. Have one student begin by reading the “**Who Has**” phrase on their card. The student that has the “I Have” phrase that fits, will respond with their “I Have” phrase. That student will then read the “**Who Has**” phrase on their card. The process continues until all “**I Have**” and all “**Who Has**” phrases have been shared.

Example:

Student one asks: "Who has a business that meets a specific need?"

Student two responds: "I have an agency."

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| <p>I have:<br/><b>Service-Learning</b></p>  <p>Who has:<br/>Data related to the make-up of a specific area or community?</p> | <p>I have:<br/><b>Demographics</b></p>  <p>Who has:<br/>A business that meets a specific need?</p>                    |
| <p>I have:<br/><b>Agency</b></p>  <p>Who has:<br/>Something required for a person's well-being?</p>                          | <p>I have:<br/><b>Need</b></p>  <p>Who has:<br/>Someone who listens to concerns and provides advice?</p>              |
| <p>I have:<br/><b>Counselor</b></p>  <p>Who has:<br/>To look upon previous thoughts or actions?</p>                        | <p>I have:<br/><b>Reflection</b></p>  <p>Who has:<br/>Information gathered about a particular group or problem?</p> |
| <p>I have:<br/><b>Data</b></p>  <p>Who has:<br/>To look at the parts in relation to the whole?</p>                         | <p>I have:<br/><b>Analyze</b></p>  <p>Who has:<br/>To record information in an accurate manner?</p>                 |

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| <p>I have:<br/><b>Document</b></p>  <p>Who has:<br/>To send or receive<br/>Information?</p> | <p>I have:<br/><b>Communication</b></p>  <p>Who has:<br/>Using classroom knowledge<br/>and skills to provide relevant<br/>service to meet an identified<br/>need?</p> |
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