**HRM Assignment 1 – Recruitment Plan**

Independent Practice Assignment #1 Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criterion** | **A-level qualities** | **B-level qualities** | **C-level qualities** | **F-level qualities** | **Score** |
|  | **(90–100)** | **(80-89)** | **(70–79)** | **(below 70)** |  |
| **Completeness** | Complete in all | Complete in most | Incomplete in many | Incomplete in most |  |
|  | respects; reflects all | respects; reflects | respects; reflects | respects; does not |  |
|  | requirements | most requirements | few requirements | reflect |  |
|  |  |  |  | requirements |  |
| **Understanding** | Demonstrates a | Demonstrates an | Demonstrates an | Demonstrates an |  |
|  | sophisticated | accomplished | acceptable | inadequate |  |
|  | understanding of | understanding of | understanding of | understanding of |  |
|  | the topic | the topic | the topic | the topic |  |
| **Analysis and** | Makes appropriate | Makes appropriate | Makes appropriate | Makes little or no |  |
| **application** | and powerful | connections | but somewhat | connection |  |
|  | connections | between the case | vague connections | between the case |  |
|  | between the case | featured and the | between the case | featured and the |  |
|  | featured and the | strategic concepts | featured and the | strategic concepts |  |
|  | concepts studied in | studied in the | concepts studied in | studied in the |  |
|  | the reading | reading | the reading | reading |  |
| **Writing mechanics** | Writing | Writing is | Writing lacks clarity | Writing is |  |
|  | demonstrates a | accomplished in | or conciseness and | unfocused, |  |
|  | sophisticated | terms of clarity and | contains numerous | rambling, or |  |
|  | clarity, conciseness, | conciseness and | errors; gives | contains serious |  |
|  | and correctness; | contains only a few | insufficient detail | errors; lacks detail |  |
|  | includes thorough | errors; includes | and relevant data | and relevant data |  |
|  | details and relevant | sufficient details | and information; | and information; |  |
|  | data and | and relevant data | lacks organization | poorly organized |  |
|  | information; | and information; |  |  |  |
|  | extremely well- | well-organized |  |  |  |
|  | organized |  |  |  |  |
|  |  |  |  | **Total:** |  |