Unit Plan 3: Education Theories and Philosophies

# Introduction

This document provides teachers with a unit planning template.

# Course and Unit Information

This section provides information about the course, grade level, and timeframe of instruction.

* Course Name: Instructional Practices
* Grade Level(s)**:** 11-12
* TimeFrame (# of Minutes/Periods)**:** 900 Minutes/10 90-Minute Periods

# Unit Overview

Students will research, identify, describe, and actively apply learning theories and educational philosophies such as Behaviorism, Gardner’s Multiple Intelligences, Learning Styles, Place-Based Education (PBE), Motivational Theory, Social and Emotional Learning, and Constructivism to specific teaching or training situations in presentations and field-based classroom observations.

In the culminating activity of the unit, after researching and comparing traditional and innovative educational theories and philosophies, students will create and/or further develop and refine their own philosophy of education, writing a statement based on personal motivations, beliefs, and experiences. This philosophy of education statement will be saved and used as part of student portfolios and end-of-course assessments.

# Unit PLan

The two-column table in this section contains unit planning elements in the first column, and details about the element in the second column.

## Unit Plan Table

| **Section** | **Information** |
| --- | --- |
| **TEKS (CTE)** | **130.164. (c) Knowledge and skills**(2) The student explores the teaching and training profession. The student is expected to: (G) formulate a professional philosophy of education based on a personal set of beliefs. |
| **Unit Question** | * How important are personal beliefs about education?
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| **Essential Content Questions** | * What educational theories will most affect your teaching strategies?
* What are your personal beliefs about education?
* What are the benefits of current teaching and training students returning to their communities to be an educator?
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| **Unit Learning Objectives****(What student will know and be able to do)** | **Students will be able to:*** Research and compare educational theories and philosophies
* Apply an educational philosophy to a specific learning situation
* Evaluate personal motivations, educational philosophies, and other factors related to educational career decision-making
* Develop a personal philosophy of education
* Present personal philosophy of education statements
* Revise and edit philosophy of education statements
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| **Assessments** **(Performance Tasks)** | **Students will be able to:*** Compare educational theories and philosophies
* Apply an educational philosophy to a specific learning situation
* Write, revise, and present a personal philosophy of education
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| **Evaluative Criteria** **(Rubric)** | * Comparisons of Theories and Philosophies Rubric
* Developing a Philosophy of Education Writing Rubric
* Presentation Rubric
* Class Discussion and Participation Self-Assessment Rubric
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| **Vocabulary** | * Andragogy
* Behaviorism
* Constructivism
* Diversity
* Equity
* Essentialism
* Experiential Learning
* Humanism
* Inclusion
* Learning Styles
* Learning theory
* Motivational Theory
* Multiple Intelligences
* Pedagogy
* Philosophy of Education
* Place-Based Education (PBE)
* Progressivism
* Social and Emotional Learning
* Social Justice
* Theorist
* Theory
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| **Resources** | * **Texas Association of Future Educators (TAFE)**

<http://www.tafeonline.org/newsletters->* **Family, Career and Community Leaders of America (FCCLA)**

<http://texasfccla.org/participate.html>* **Developing an Educational Philosophy**

<http://www.theedadvocate.org/developing-philosophy-education-define-write-educational-philosophy/>* **Beyond Wit and Grit: Rethinking the Keys to Success**

<https://www.youtube.com/watch?v=IfzrN2yMBaQ>* **Edutopia ResourcesBen Johnson: What is Your Educational Philosophy?**

<https://www.edutopia.org/blog/what-your-educational-philosophy-ben-johnson>**Big Thinkers: Howard Gardner on Multiple Intelligences**<https://www.edutopia.org/multiple-intelligences-howard-gardner-video> **Social and Emotional Learning: A Short History**<https://www.edutopia.org/social-emotional-learning-history> **Learning Styles**<https://www.edutopia.org/topic/learning-styles> * **Galileo Open Learning Materials: Educational Learning Theories**

<https://oer.galileo.usg.edu/cgi/viewcontent.cgi?article=1000&context=education-textbooks> * **Teaching and Learning Theories: Stanford Blog**

<https://tomprof.stanford.edu/posting/1505>**Place-Based Learning Connecting Kids to Their Community**<https://www.edutopia.org/practice/place-based-learning-connecting-kids-their-community>* **Getting Smart: What is Place-Based Education**

<http://www.gettingsmart.com/wp-content/uploads/2017/02/What-is-Place-Based-Education-and-Why-Does-it-Matter-3.pdf> |
| **Notes** |  |