Unit Plan 8: Ethics and Responsibilities in Teaching and Training

# Introduction

This document provides teachers with a unit planning template.

# Course and Unit Information

This section provides information about the course, grade level, and timeframe of instruction.

* Course Name: Instructional Practices
* Grade Level(s)**:** 11-12
* TimeFrame (# of Minutes/Periods)**:** 900 Minutes/10 90-Minute Periods

# Unit Overview

Students will read, discuss, and analyze the Texas Educators' Code of Ethics, and model/role play teacher and trainer characteristics that promote professional and ethical conduct. Students will research, discuss, and model how to behave, speak, and dress as a teacher leader as well as model/role play decision-making situations involving professional, ethical, and legal considerations.

Students will research current issues influencing the teaching and training profession and teacher professional development and evaluate whether further professional development might have prevented incident(s) of “moral turpitude.”

# Unit PLan

The two-column table in this section contains unit planning elements in the first column, and details about the element in the second column.

## Unit Plan Table

| **Section** | **Information** |
| --- | --- |
| **TEKS (CTE)** | **130.164. (c) Knowledge and skills**  (10) The student understands the professional, ethical, and legal responsibilities in teaching and training. The student is expected to:  (A) describe teacher and trainer characteristics that promote professional and ethical conduct;  (B) analyze professional and ethical standards that apply to educators and trainers;  (C) analyze situations requiring decisions based on professional, ethical, and legal considerations; and  (D) analyze expected effects of compliance and non-compliance with Texas teacher code of conduct. |
| **Unit Question** | * What are the professional, ethical, and legal responsibilities of a teacher and trainer? |
| **Essential Content Questions** | * How will you promote professional and ethical conduct? * What does it mean to behave, speak, and dress as a teacher and trainer leader? |
| **Unit Learning Objectives**  **(What student will know and be able to do)** | **Students will be able to:**   * Read, discuss, and analyze the Texas Educators' Code of Ethics * Analyze and explain expected effects of compliance and noncompliance with the Texas Educators' Code of Ethics * Identify current professional, ethical, and legal issues influencing the field of education * Identify and analyze incidents of “moral turpitude” and evaluate whether further professional development might have prevented the incident(s) * Research, discuss, and model how to behave, speak, and dress as a teacher and trainer leader |
| **Assessments**  **(Performance Tasks)** | **Students will be able to:**   * Model/role play teacher and trainer characteristics that promote professional and ethical conduct * Model/role play decision-making situations involving professional, ethical, and legal considerations * Present and model how to behave, speak, and dress as a teacher and trainer leader * Present and discuss current professional, ethical, and legal issues influencing the teaching and training profession |
| **Evaluative Criteria**  **(Rubric)** | * Presentation Rubrics * Discussion and Participation Self-Assessment Rubric |
| **Vocabulary** | * Compliance * Individuals with Disabilities Education Act (IDEA) * Equal Access * Ethical Conduct * Legal Responsibility * Moral Turpitude * Professional Development |
| **Resources** | * **Texas Education Agency (TEA)**   **Educators’ Code of Ethics**  <https://tea.texas.gov/index2.aspx?id=2147501244>  **Educator Discipline - FAQs**  <https://tea.texas.gov/Texas_Educators/Investigations/Educator_Discipline_-_FAQs/>  **Investigations and Disciplinary Information**  <https://tea.texas.gov/Texas_Educators/Investigations>   * **Texas Classroom Teachers Association (TCTA)**   **Your Legal Rights and Responsibilities**  <https://tcta.org/publications/survival_guide/your_legal_rights_and_responsibilities>   * **Individuals with Disabilities Education Act (IDEA)**   <https://sites.ed.gov/idea/>   * **Edutopia**   **Teacher Appreciation: Why We Teach**  <https://www.edutopia.org/blog/teacher-appreciation-why-we-teach-margaret-regan>  **Behaveyourself.com: Online Manners Matter**  <https://www.edutopia.org/whats-next-2008-netiquette-guidelines>  **Modeling Ethical Conduct in the Classroom**  <https://www.edutopia.org/blog/ethical-conduct-classroom-margaret-regan> |
| **Notes** |  |