

Key Anticipation Guide

Assisting in the Development of Children with Special Needs

Prior to the start of this lesson, place a check mark by each statement you THINK is true. At the conclusion of the lesson reread each statement and place a check mark by each statement you KNOW is true. Provide information that PROVES other statements are not true. You may use the back of this sheet if additional space is needed.

Knowledge prior to lesson	Question/Statement	Knowledge after lesson
	1. Children with conditions such as developmental disabilities or physical disabilities are considered children with special needs.	✓
	2. A disability is any condition that prevents, delays or interferes with a child's normal achievement and development.	✓
	3. A sensory disability involves a disorder in understanding or using spoken or written language.	A learning disability involves a disorder in understanding or using spoken or written language. A sensory disability can involve any of the five senses
	4. One goal as an educator of children with developmental disabilities is expanding language skills and decreasing attention span.	Some goals for the care and education of children with developmental disabilities are expanding language skills and increasing attention span.
	5. One strategy suggested for working with learning-disabled children is behavior modification.	✓
	6. Behavior modification is a method of changing a person's behavior through carefully planned consequences.	✓
	7. Since children learn through physical activity, physical limitations may not affect other areas of development.	Since children learn through physical activity, physical limitations <u>may</u> affect other areas of development.
	8. Children who are blind from birth or early infancy tend to progress slower in some areas.	✓
	9. Children who are classified as deaf are not easily able to hear spoken language, but they may be able to hear sounds like thunder.	✓
	10. Gifted/talented children show a potential for high achievement in the areas of intellectual, creative, academic or leadership areas.	✓