

Leadership Initiative Games

#1 People Scavenger Hunt

Leadership Skills: Communication skills, building community

Specific instructions include:

- No person can sign more than once
- You cannot sign your own name on your handout
- Time allowance for the activity is five minutes

Using “People Scavenger Hunt” (see All Lesson Attachments tab), walk around the classroom to obtain signatures pertaining to the information in each box.

Debriefing questions:

- How well did your group communicate?
 - Was anyone frustrated? How did your team respond?
 - What was the most challenging part of this activity? Why? How did your team solve the challenge?
 - What did you learn about your own communicating skills?
 - How does this activity relate to leadership skills?
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#2 Thinking on Your Feet

Leadership Skills: Communication, learning to speak intelligently and thinking on your feet

You will explain as much as you know about a random topic.

Materials needed:

- Strips of paper – each containing an impromptu speaking topic
- Jar/container for strips
- Timer

Directions: Select a strip/topic from the jar/container. You will have 15 seconds to think about/brainstorm the topic. Explain as much as you know about the topic or tell a story for two minutes.

Debriefing questions:

- How did you feel about public speaking prior to the activity?
 - How do you feel now that the task has been accomplished?
 - If you had to do this again, how would you approach the situation differently?
 - How does this activity or discussion relate to “real life?”
 - As a leader, how would you assist your members in learning new concepts?
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#3 Card Shuffle

Leadership skills: Communication skills, collaboration, decision-making skills

Materials:

- Deck of cards (one set per group)
- Paper/pen

Each group of five will receive a deck of cards and each person will select a card. Your group must compose a sentence using the alphabetical values of the card selected. For example, if your group is dealt an ace, a four, a queen, a two and a king, your sentence might be “**A** famished **q**ueen went to the **k**itchen to eat a big meal” or “The **k**night went to **a** farm for **q**uail hunting.” Write the sentence on a piece of paper.

You will play three rounds of this activity, selecting new cards each time. You may read your sentences aloud to the class.

Debriefing questions:

- What did you notice about how your group worked together?
- How did your group develop the sentence?
- What different roles did your group members play in this activity? Who exhibited the strongest leadership abilities?
- How would you rate the communication level of your group?
- What skills from this activity relate to “real life?”

(Source: Permission granted by Schlag’s Lagg Leadership Activities and Group Games)