**TEXAS CTE LESSON PLAN**

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| **Lesson Identification and TEKS Addressed** | |
| **Cluster** | Human Services |
| **Course** | Cosmetology I |
| **Lesson/Unit Title** | 0° Haircut |
| **TEKS Student Expectations** | **130.283. (c) Knowledge and Skills**  (4) The student demonstrates an understanding in the use of tools, equipment, technologies, and materials used in cosmetology. The student is expected to:  (A) Employ safe and effective use of tools to enhance client services  (B) Use ergonomically designed equipment to promote professional efficiency  (C) Use available technology sources effective in a professional salon setting |
| **Basic Direct Teach Lesson** | |
| **Instructional Objectives** | Upon completion of this assignment, the student will be able to:   * Correctly cut a 0° haircut according to guidelines established by the Texas Department of Licensing and Regulation.   **Students will:**   * Demonstrate proper handling of equipment. * Complete all sanitation procedures for a haircut. * Demonstrate a 0° haircut on a manikin. |
| **Rationale** | Have you ever walked by a picture hanging on the wall and it was crooked? Did you have the urge to straighten it? You know it would look so much more aesthetically pleasing if it was. Performing 0° haircuts is like this. They must be straight to look right. Today you will learn how to perform a 0° haircut so that it will be straight across in the back and look fabulous. |
| **Duration of Lesson** | Three 45-minute class periods |
| **Word Wall** | **0° haircut:** low elevation, blunt haircut  **Guideline:** A section of hair that determines the length the hair will be cut  **Palm the shears:** Curling the fingers around shears while combing or parting hair to reduce strain on the index finger and thumb while cutting hair  **Sectioning:** To divide the hair by parting into uniform working areas for control  **Sub-sections:** Smaller sections within a larger section of hair, used to maintain control of the hair while cutting |
| **Materials/Specialized Equipment Needed** | **Equipment:**   * Computer with projector for PowerPoint™ presentation * Presenter remote   **Materials:**   * Pen   **Supplies:**  Students will provide:   * Haircutting comb * Jaw clamps * Manikin and stand * Shears * Water bottle * Copies of all handouts (All Lesson Attachments–coming soon) |
| **Anticipatory Set** | **Before Class begins:**   * Gather as many items for demonstration as you have available (see Materials and Specialized Equipment Needed section) and lay on a table in front of the classroom. * Ask students the following questions:   + How many of you have had a bad haircut? (Most will raise their hands)   + How important is a haircut to a hairstyle? (You will get a high percentage to agree to its importance)   + How many of you know Geometry? (Some will raise hands)   + How important is Geometry in hair cutting? (Most will say none, or similar response) * Explain to students how relevant Geometry really is to hair cutting. |
| **Direct Instruction with Special Education Modifications/Accommodations** | 1. Introduce lesson objectives, terms, and definitions. 2. Introduce PowerPoint™ **0° Haircut** (All Lesson Attachments–coming soon). 3. Using a head form and appropriate tools, you may demonstrate as you follow the slide presentation. 4. Distribute handout **0° Haircut Notes** (All Lesson Attachments–coming soon) and allow students to take notes. 5. View YouTube™ videos:  * 0° Haircut Part 1 of 3 This is a 0° haircut by Mr. Don, a master hair cutter.<http://youtu.be/cnlaBmSMR4c> * 0° Haircut Part 2 of 3 This is a 0° haircut by Mr. Don, a master hair cutter.<http://youtu.be/VHb3wZueDBc> * 0° Haircut Part 3 of 3   This is a 0° haircut by Mr. Don, a master hair cutter.<http://youtu.be/N0w9yjqB0ZE>   1. Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:  * Highlight materials for emphasis * Provide students with vocabulary list with definitions prior to lesson * Work with a peer tutor * Use study guides * Provide printed slide presentation |
| **Guided Practice with Special Education Modifications/Accommodations** | 1. Distribute graphic organizer **Geometry Hair Cutting Techniques** (All Lesson Attachments–coming soon). 2. Explain to students how hair cutting is related to geometry. Both share the same terms. 3. Assist students as they relate geometry to hair cutting techniques. 4. *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*  * Work with peer tutor * Check for understanding |
| **Independent Practice/Laboratory Experience with Special Education Modifications/Accommodations** | 1. Students will be cutting their manikins independently. 2. Distribute **Rubric for 0° Haircut** (All Lesson Attachments–coming soon). Allow students to review the components of the rubric. 3. Inform students that they will practice cutting their manikin using the demonstration, PowerPoint™ and Head Form Handout notes as guides. 4. The instructor should monitor student performance throughout the haircut. Provide reteaching as needed. 5. *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*  * Encourage participation * Give praise |
| **Lesson Closure** | Review lesson objectives, terms and definitions.  **Q and A Session**   * Q: What angle is this haircut?  A: 0° * Q: What angle should the head be held?  A: Perpendicular to the floor or 90°. * Q: How many sections are needed for this haircut?  A: 4 * Q: What size are the sub-sections?  A: ½” * Q: What direction are sub-sections parted in the back sections?  A: diagonal * Q: What direction are sub-sections parted on the side sections?  A: horizontal * Q: When should the hair be swept?  A: Immediately after the cut. * Q: Where does hair belong once it has been swept up?  A: In a covered trash receptacle. |
| **Summative/End of Lesson Assessment with Special Education Modifications/Accommodations** | 0° haircuts on manikins will be assessed with appropriate rubric.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * Extended time * Give praise |
| **References/Resources** | **Textbooks:**   * Frangle, C.M. (2012). *Milady standard cosmetology.* Clifton Park, NY: Cengage Learning. * Texas Cosmetology Commission Practical Exam Guide   **YouTube™:**   * 0° Haircut Part 1 of 3  This is a 0° haircut by Mr. Don, a master haircutter. <http://youtu.be/cnlaBmSMR4c> * 0° Haircut Part 2 of 3  This is a 0° haircut by Mr. Don, a master haircutter.<http://youtu.be/VHb3wZueDBc> * 0° Haircut Part 3 of 3  This is a 0° haircut by Mr. Don, a master haircutter.<http://youtu.be/N0w9yjqB0ZE> |
| **Additional Required Components** | |
| **English Language Proficiency Standards (ELPS) Strategies** | * Word wall * Draw visual representations of terms on word wall * Add terms and definitions to personal dictionary * Utilize Four Corners Vocabulary/Word Wall Activity [(Activity](http://cte.sfasu.edu/wp-content/uploads/2012/02/Four-Corner-Vocabulary2.pdf) document coming soon) |
| **College and Career Readiness Connection[[1]](#footnote-1)** |  |
| **Recommended Strategies** | |
| **Reading Strategies** | Have students read articles on new and trendy hair cutting techniques.   * BTC Top 10: Dry Cutting Tips and Tricks By: Cailley Hammel<http://www.behindthechair.com/displayarticle.aspx?ID=2091> * Does getting your hair cut regularly really promote hair growth? By Molly Edmonds  Over time, there have been dozens of myths regarding the way hair grows.<http://health.howstuffworks.com/skin-care/scalp-care/tips/cut-promote-hair-growth.htm> * The Art of Cutting Curly Hair Methods vary, but these stylists are all experts at cutting curly hair <http://www.naturallycurly.com/curlreading/curl-products/jonathan-torch-the-art-of-cutting-curly-hair>   Reading Strategy: Encourage students to “visualize” as they read. Many students are visual learners and will benefit from making sketches or diagrams on scrap paper as they read. Providing students with graphic organizers to help them organize their thoughts is also helpful. |
| **Quotes** | You’re only as good as your last haircut. **-Fran Lebowitz**  I’m the star of the show. I should have a decent haircut. **-David James Elliott**  Having a bad haircut can be quite traumatic!  **-Rachel Stevens** |
| **Multimedia/Visual Strategies** | **PowerPoint™:**   * 0° Haircut * Presentation Notes – 0° Haircut   **Technology:**   * Free iPad App: Best Hair: How to Get Flattering Hairstyles and Healthy Hair Videos on how to create beautiful and easy hairstyles<https://itunes.apple.com/us/app/best-hair-how-to-get-flattering/id333265520?mt=8>   **Files for downloading (coming soon):**   * [0-haircut-ppt](http://cte.sfasu.edu/wp-content/uploads/2013/11/0%C3%82%C2%B0-Haircut-PPT.pdf) * [0-haircut-ppt-2](http://cte.sfasu.edu/wp-content/uploads/2013/11/0%C3%82%C2%B0-Haircut-PPT.pptx) * [presentation-notes-0-haircut](http://cte.sfasu.edu/wp-content/uploads/2013/11/Presentation-Notes-0%C3%82%C2%B0-Haircut.pdf) |
| **Graphic Organizers/Handout** | **Graphic Organizer:**   * 0° Haircut Notes * Geometry Hair Cutting Techniques * Geometry Hair Cutting Techniques (Key)   **Handouts:**   * Rubric for 0° Haircut   **Files for downloading (coming soon):**   * [0-haircut-notes](http://cte.sfasu.edu/wp-content/uploads/2013/11/0%C3%82%C2%B0-Haircut-Notes.pdf) * [geometry-hair-cutting-techniques-key](http://cte.sfasu.edu/wp-content/uploads/2013/11/Geometry-Hair-Cutting-Techniques-Key.pdf) * [geometry-hair-cutting-techniques](http://cte.sfasu.edu/wp-content/uploads/2013/11/Geometry-Hair-Cutting-Techniques.pdf) * [rubric-for-0-haircut](http://cte.sfasu.edu/wp-content/uploads/2013/11/Rubric-for-0%C3%82%C2%B0-Haircut.pdf) |
| **Writing Strategies** | **Journal Entries:**   * My favorite hairstylist is… * The 0° haircut is the most difficult haircut because …. * My worst haircut made me……   **Writing Strategies:**   * RAFT Writing Strategy   + Role – client   + Audience – hairdresser   + Format – letter of complaint   + Topic – bad haircut |
| **Communication 90 Second Speech Topics** | * Three reasons why I like my hair stylist are….. * List the steps to a 0° haircut …. |
| **Other Essential Lesson Components** | |
| **Enrichment activity** | Students will be able to practice this haircut on customers during customer lab days.   * Quizlet Hair Cutting Clic<http://quizlet.com/5867400/hair-cutting-clic-flash-cards/> |
| **Family/Community Connection** | Student leaders, along with the instructor may plan a “Trim-a-thon” Day. Offer a day where friends or family or other students can come in and receive FREE 0° haircuts. This will help students learn to practice different length 0° trims on different types of hair. |
| **CTSO connection** | **SkillsUSA** (<http://www.skillsusa.org>)   * Cosmetology – Students will demonstrate their skills in hair cutting, hair styling and long hair design in four separate tests. * All work is performed on mannequins so everyone begins with the same model and the same type of hair. * Contestants will create one 90° women’s haircut, one woman’s and one man’s cut from a finished photo. * A display of creativity is seen in the long hair segment of the competition where these future salon professionals demonstrate their own design skills. * A parade finale closes the contest with each contestant walking down the stage with their completed mannequins to present to the audience. |
| **Service Learning Projects** | True service learning is developed with student voice about concerns and needs. As the students are learning and researching this topic, ask them to think about ways they can maximize their learning to benefit others. <http://www.servicelearning.org>  Brainstorm with your students for service learning projects pertaining to this lesson.  Example: Students may call various nursing homes to set up salon stations for the elderly who do not have access to barber shops or salons. Students may decide to visit once a month to volunteer their time cutting hair. This will allow them practice time while providing a much-needed service. |
| **Lesson Note** | |
| **All Attachments** | **(coming soon):**   * Presentation Notes - 0° Haircut * 0° Haircut PPT * 0° Haircut PPT * Rubric for 0° Haircut * Geometry Hair Cutting Techniques * Geometry Hair Cutting Techniques (Key) * 0° Haircut Notes |

1. Visit the Texas College and Career Readiness Standards at <http://www.thecb.state.tx.us/collegereadiness/CRS.pdf>, Texas Higher Education Coordinating Board (THECB), 2009. [↑](#footnote-ref-1)