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| **TEXAS CTE LESSON PLAN**  [www.txcte.org](http://www.txcte.org) | |
| **Lesson Identification and TEKS Addressed** | |
| **Career Cluster** | Human Services |
| **Course Name** | Child Guidance |
| **Lesson/Unit Title** | Careers in Child Guidance: Exploring Employment Opportunities |
| **TEKS Student Expectations** | **130.278. (c) Knowledge and Skills**  (2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:  (A) apply ethical codes of conduct in a child care setting  (B) create coherent written communication between parents and child care staff  (C) advocate for children when necessary  (D) comply with laws and regulations related to child care services |
| **Basic Direct Teach Lesson**  (Includes Special Education Modifications/Accommodations and  one English Language Proficiency Standards (ELPS) Strategy) | |
| **Instructional Objectives** | **Students will:**   * Assess their personal interests, aptitudes and abilities that are needed in the child care profession * Develop a plan for setting short and long-term goals * Evaluate careers in child guidance * Determine employability skills such as communication, problem solving, leadership, teamwork, ethics, and technical skills that are needed in the child care profession |
| **Rationale** | A caregiver is defined as a person who has the job of caring for children in a child care setting, someone with a nurturing and caring role, and someone who determines appropriate guidance techniques and promotes the physical, intellectual, emotional, and social development of children. Do you have these abilities? Then a career in child guidance may be in your future. Explore the employment opportunities as we study this lesson. |
| **Duration of Lesson** | Four 45-minute class periods |
| **Word Wall/Key Vocabulary**  *(ELPS c1a, c, f; c2b; c3a, b, d; c4c; c5b) PDAS II (5)* | **Aptitudes:** A natural or acquired talent or ability  **Aptitude test:** A standardized test for measuring the ability of an individual to acquire knowledge or develop skills  **Career:** A chosen occupation  **Caregiver:** The term caregiver refers to a person (secondary caregiver) who has the job of caring for children in the child care setting. A caregiver may also be called an early childhood or child care practitioner  **Communication:** Exchange of information by thoughts, opinions, or information by speech, writing, or signs  **Employability skills:** Employability skills are the non-technical skills and knowledge necessary for effective participation in the workforce, and can include skills such as communication, self-management, problem solving and teamwork.  **Goals:** Something to work toward: clear ideas or plans of what you want to achieve  **Interests:** What you like to do  **Skills:** What people know how to do well |
| **Materials/Specialized Equipment Needed** | **Equipment:**   * Computer with projector for multimedia presentation * Schedule use of computer lab or computer lab cart at least 3 days prior to lesson   **Supplies:**   * Alphabet blocks * Certificate samples * College brochures (various) * Small toys * Textbooks * Copies of handouts   **PowerPoint:**   * Careers in Child Guidance: Exploring Employment Opportunities   **Graphic Organizers:**   * Education and Training in Child Guidance * Pros and Cons of Employment Opportunities in Child Guidance * Setting Career Goals   **Handouts:**   * Occupational Outlook Handbook Flashcards * Rubric for Multimedia Presentation – Prezi * Rubric for PowerPoint Presentation |
| **Anticipatory Set**  (May include pre-assessment for prior knowledge) | **Before class begins:**  Note to teacher – Become familiar with:   * The Occupational Outlook Handbook Teacher’s Guide to assist the students with their career search.<http://www.bls.gov/ooh/About/Teachers-Guide.htm> * The Texas Work Prep Learning Management System (LMS) designed and hosted by the Texas Workforce Commission. The Job Hunter’s Guide Course – This course will allow the student to gain knowledge and skills to attain employment. The course is approximately an hour and a half long. Students will receive a certificate upon completion of this course. Certificate can be printed and added to their professional portfolio.<https://www.texasworkprep.com/texasworkprep.htm>   Gather supplies and place on a table for students to see as they enter the classroom.  When students are seated, have students brainstorm answers to the following questions. Assign a student scribe to record all answers on the board or chart tablet.   * Have you ever considered a career in child guidance? * Would you prefer to work with children or adolescents? * How much money do you think child care workers make per year? * What are some advantages to careers in child guidance? * What are some disadvantages to careers in child guidance? |
| **Direct Instruction \*** | Introduce lesson objectives, terms, and definitions.  Distribute graphic organizer Setting Career Goals.  Introduce Careers in Child Guidance: Exploring Employment Opportunities PowerPoint and begin lesson. Allow for discussion and questions.  After viewing slide presentation, distribute graphic organizer Education and Training in Child Guidance. Assist students as they each outline their personal educational plan for. pursuing a career in child guidance.  Stress the importance and benefits of setting career goals. Allow students to share their outline with the class.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * encouraging participation * extra time for oral response |
| **Guided Practice \*** | Introduce the Texas Work Prep Learning Management System. Direct students to the **Texas Job Hunter’s Guide Course**. <https://www.texasworkprep.com/texasworkprep.htm> Inform students that this is an interactive free assessment for that will allow them to identify their job values, interests, aptitudes, and skills assessments as well as assist them in preparing a résumé and teaching them interview skill tips. Students must complete all six sections and successfully pass a short quiz to receive their printable certificate. Stress the importance of having this type of documentation in their professional portfolio.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * break difficult tasks into smaller parts; teach each part separately if needed * allowing for extra time |
| **Independent Practice/Laboratory Experience/Differentiated Activities \*** | Divide students into subgroups of two. Introduce the scenario:  You and your coworkers have been selected to investigate careers in child guidance. Work together as a team to research information needed to share with the class.  Place Occupational Outlook Handbook Flashcards in a basket and ask one member from each group to select a card with a career they will research and present to the class.  Distribute the Rubric for PowerPoint Presentation and Rubric for Multimedia Prezi Presentation so students understand what is expected.  Distribute graphic organizer Pros and Cons of Employment Opportunities in Child Guidance. Students should read through their selected career option and determine a minimum of eight advantages and eight disadvantages.  Introduce and guide students through the website components of the Occupational Outlook Handbook<http://bls.gov/ooh/>  Students will locate the selected career and gather information for the multimedia presentation. The following information should be included:   * Education requirement * Duties * Work environment * Salary * Job outlook * Similar occupations * Job specific terminology and definition * Contacts   If available, students should include a short video on their selected career in the presentation from the Career One Stop website:   * Pathways to Career Success Career Videos for Human Services   Guide and assist students as needed as they work independently on their research projects.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * highlighting important facts for students * give encouragement and praise. |
| **Lesson Closure** | Review terms, definitions, and lesson objectives.  At end of each class period, a team will be provided with an opportunity to share the pros and cons of their selected career with the class.  Questions:   * Would the discovered challenges (cons) deter them from pursuing this career? * Would the discovered benefits (pros) encourage them to pursue this career? |
| **Summative/End of Lesson Assessment \*** | Teams will present their multimedia presentations. Allow time for student questions and class discussion after each presentation.  Student projects/presentations will be assessed with appropriate rubric.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * assist student with presentation * encourage participation * give praise |
| **References/Resources/**  **Teacher Preparation** | **Textbook:**   * Sasse, Connie. *Families Today*. 4th. Peoria: McGraw-Hill, 2004. 125-137.   **Websites:**   * Association for Childhood Education International Each child possesses a unique set of gifts and talents. Educators and others invested in the education of children should value each child as a unique and special individual.<http://www.acei.org> * Bureau of Labor Statistics Exploring career information from the Bureau of Labor Statistics<http://www.bls.gov/k12/> * Child Welfare League of America CWLA is a powerful coalition of hundreds of private and public agencies serving vulnerable children and families since 1920. Their expertise, leadership and innovation on policies, programs, and practices help improve the lives of millions of children in all 50 states. <http://www.cwla.org> * National Association of Child Care Professionals The nation’s leader among associations serving child care owners, directors, and administrators. The organization’s goal is to improve, enhance and strengthen the credibility of the people who lead the child care industry by providing membership services and benefits.<http://www.naccp.org> * National Association for the Education of Young  Children Provide resources for Early Childhood Professionals to improve their practice through professional development, allowing them to grow in the field.<http://www.naeyc.org> * Occupational Outlook Handbook The nation’s premier source for career information<http://bls.gov/ooh/> * Professionalism An article conveying no matter the industry – from customer service to an office job to construction and the trades – all of these jobs have one thing in common: in order to succeed and move ahead, you need to demonstrate professionalism-page 114.<http://www.dol.gov/odep/topics/youth/softskills/Professionalism.pdf> * TexasCARES This website includes a self-assessment, skills transferability, exploring work, career clusters and occupation information.<http://www.texascaresonline.com/assessment/samenu.asp> * The Occupational Outlook Handbook Teacher’s Guide   To assist the students with their career search.<http://www.bls.gov/ooh/About/Teachers-Guide.htm> * The Texas Work Prep Learning Management System (LMS) designed and hosted by the Texas Workforce Commission. The Job Hunter’s Guide Course – This course will allow the student to gain knowledge and skills to attain employment. The course is approximately an hour and a half long. Students will receive a certificate upon completion of this course. Certificate can be printed and added to their professional portfolio.<https://www.texasworkprep.com/texasworkprep.htm> |
| **Additional Required Components** | |
| **English Language Proficiency Standards (ELPS) Strategies** | * Make sure students understand the vocabulary (word wall) before moving forward with this lesson. They are to make flash cards using an index card with the word on one side of the card and the definition on the other side. It is important for all students; especially ELL’s to have a firm foundation before moving forward. This is key to them following the entire lesson. * Allow students to draw pictures of the different types of communication to help learn terms and definitions |
| **College and Career Readiness Connection[[1]](#footnote-1)** |  |
| **Recommended Strategies** | |
| **Reading Strategies** | Students should each print the Professionalism article on page 114 at<http://www.dol.gov/odep/topics/youth/softskills/Professionalism.pdf> pair off and trade documents then use the “read, write, pair, share” strategy. First reading independently, then writing about what they have read and finally discussing in pairs their insight into professional skills they have read about.   * Word Attack Strategies. Prior to reading, allow students to skim the passage or text, circling words that are unfamiliar to them. Once these words are decoded (glossary, dictionary, dictionary.com, classroom discussion) the student will have a better understanding of the pronunciation and meaning of the unfamiliar word(s) facilitating comprehension. |
| **Quotes** | A good conversationalist is not one who remembers what was said, but says what someone wants to remember. **-John Mason Brown**  The way we communicate with others and with ourselves determines the quality of our lives.  **-Anthony Robbins**  What is the recipe for successful achievement? To my mind there are just four essential ingredients: Choose a career you love, give it the best there is in you, seize your opportunities, and be a member of the team. **-Benjamin F. Fairless**  Never continue in a job you don’t enjoy. If you’re happy in what you’re doing, you’ll like yourself, you’ll have inner peace. And if you have that, along with physical health, you will have had more success than you could possibly have imagined. **-Johnny Carson** |
| **Writing Strategies**  **Journal Entries + 1 Additional Writing Strategy** | **Journal Entries:**   * I enjoy working with children because …… * I have experience working with children as a ……………… * Employability skills are important on the job because ………….   **Writing Strategy:**   * RAFT writing strategy   + Role: Potential employer   + Audience: Potential employee   + Format: Memo   + Topic: 10 most important employability skills to possess |
| **Communication**  **90 Second Speech Topics** | * I communicate well with people because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * Why it is important to possess good communication skills, not only in the child care profession but in school, with your parents, teachers, and friends * My personal goals are aligned with my career choices by\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **Other Essential Lesson Components** | |
| **Enrichment Activity**  (e.g., homework assignment) | Have student contact a professional in the child care profession and ask to ‘shadow’ that person for three days. The student must keep a journal and document each experience day to day.  Examples: Elementary teacher/principal, Head Start director, in- home child care provider, pediatrician |
| **Family/Community Connection** | Invite a representative from a professional organization in the area of child care to share information. Have speaker focus on aspects of the organization which provides information to child care professionals. Have students write a summary report following the presentation. |
| **CTSO connection(s)** | **Family, Career, and Community Leaders of America (FCCLA)** <http://www.texasfccla.org>  **STAR Events:**   * Focus on Children: Strategies for Optimizing the Development of Children in Communication * Focus on Children: An individual or team event – recognizes participants who use Family and Consumer Sciences skills to plan and conduct a child development project that has a positive impact on children and the community. * Career Investigation: An individual event – recognizes participants for their ability to perform self-assessments, research and explore a career, set career goals, create a plan for achieving goals, and describe the relationship of Family and Consumer Sciences coursework to the selected career. * Job Interview: An individual event – recognizes participants who use Family and Consumer Sciences and/or related occupations skills to develop a portfolio, participate in an interview, and communicate a personal understanding of job requirements. |
| **Service Learning Projects** | Successful service learning project ideas originate from student concerns and needs. Allow students to brainstorm about service projects pertaining to lesson. For additional information on service learning see<http://www.servicelearningtexas.org>  Example:  Students work with a local child care center to learn about the problems and needs of the child care facilities and working parents. The students will develop a resource packet for parents to place around the community. |

1. Visit the Texas College and Career Readiness Standards at <http://www.thecb.state.tx.us/collegereadiness/CRS.pdf>, Texas Higher Education Coordinating Board (THECB), 2009. [↑](#footnote-ref-1)