**TEXAS CTE LESSON PLAN**

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| **Lesson Identification and TEKS Addressed** | |
| **Cluster** | Education and Training |
| **Course** | Instructional Practices in Education and Training |
| **Lesson/Unit Title** | Ethical Standards for Educators |
| **TEKS Student**  **Expectations** | **130.164. (c) Knowledge and Skills**  (1) The student demonstrates professional standards/employability skills as required by business and industry.  (I) The student is expected to demonstrate professionalism  (J) The student is expected to develop effective work ethic practices |
| **Basic Direct Teach Lesson** | |
| **Instructional**  **Objectives** | **Students will:**   * Understand the guidelines and influences of ethical behavior as an educator * Determine what they would do in workplace situations * Have an opportunity to hold/participate in a local ethical dilemma competition |
| **Rationale** | As you start a career as an educator, it is imperative to have a strong code of ethics. Having a strong code of ethics involves being a professional with your colleagues and students. Educators have influence in the classroom to follow and enforce rules. Laws indicate what can and cannot be done. Ethics are what people should and should not do. |
| **Duration of Lesson** | Four 45-minute class periods |
| **Word Wall** | **Compliance:** The act or process of doing what you have been asked or ordered to do; the act or process of complying  **Confidential:** Showing that you are saying something that is secret or private  **Ethics:** Moral principles that govern a person’s behavior; a set of beliefs about what is right and what is wrong  **Honesty:** When you are truthful and loyal in your words and actions  **Impropriety:** A failure to observe standards or show due honesty or modesty; improper language, behavior, or character  **Integrity:** The quality of being honest and having strong moral principles; moral uprightness  **Non-compliance:** Not doing what you have been asked or ordered to do  **Professionalism:** The ability to show respect to everyone around you while you perform your responsibilities as best as you can |
| **Materials/Specialized Equipment Needed** | **Equipment:**   * Computer with projector for PowerPoint presentation * Computers with Internet access (be sure to follow district guidelines for Internet access) * Presenter remote   **Materials:**   * Basket * Cardstock   **Supplies:**   * Alphabet blocks * Children’s books * Educational magazines * Teacher handbook (from school / district) * Teacher resources * Textbooks (various) * Copies of all handouts   **PowerPoint:**   * Ethical Standards for Educators   **Technology:**  Free iPad Apps   * The Moral Dilemma Chronicles America’s rapid moral decline<https://itunes.apple.com/us/app/the-moral-dilemma/id602827884?mt=8>   **YouTube:**   * Teacher Ethics and Responsibility Video explains educator’s ethics and responsibility. [Http://youtu.be/blog7xjesxg](http://youtu.be/BloG7XjeSxg)   **Graphic Organizers:**   * Note Taking Template   **Handouts:**   * Compare and Contrast Code of Ethics * Ethical Code of Teachers Cards * Qualities of Effective Teachers * Scavenger Hunt: TAFE Ethical Dilemma Competition * Scavenger Hunt: TAFE Ethical Dilemma Competition (Key) * True or False: Ethical Standards in Education * True or False: Ethical Standards in Education (Key) * TAFE Ethical Dilemma Competition * Work Ethics Scenarios in Education and Training |
| **Anticipatory Set** | **Prior to class:**  Note to Teacher: More information on ethics can be found in these courses:  **Interpersonal Studies**  A Look at Workplace Ethics  **Restaurant Management**  What Would You Do? Ethics in Restaurant Management  **Culinary Arts**  What Would You Do? Ethics in Culinary Arts  **Travel and Tourism Management**  What Would You Do? Ethics in Travel and Tourism Management  **Hospitality Services**  What Would You Do? Ethics in Hospitality Services  **Hotel Management**  What Would You Do? Ethics in Hotel Management  Display as many of the lesson-related supplies (see Materials or Specialized Equipment Needed) as you have available on a table in front of the room.  Become familiar with PowerPoint, handouts, and activities. Print the Work Ethics Scenarios in Education and Training and Ethical Code of Teachers Cards on cardstock and cut apart so that the students can draw one of each for the activity during Guided Practice and Independent Practice. Place the cards in a basket at the appropriate time during the lesson.  **Before class begins:**  Write the terms “ethics” and “professionalism” on the board or overhead. Discuss the meaning and definition of each word as it relates to education.  Distribute Qualities of Effective Teachers handout. Ask students to identify their favorite teacher and individually list at least five qualities that make the teacher effective. In small groups, have students list all of the qualities they have identified. As a class, develop a comprehensive list of the qualities of effective teachers. Make a chart with all of the qualities and have students add additional qualities not previously listed to their handout. Students will make a check by the qualities they think they possess and circle the qualities they would like to develop.  Allow students time to complete this activity.   * What is the correlation between being an effective teacher and possessing good work ethics? * What are ethics? * Why are ethics important? * How do work skills relate to the success or failure of being an educator? * What ethics and work skills do you possess? * Why is confidentiality an important standard for an educator?   Lead students to share and discuss their responses. |
| **Direct Instruction with**  **Special Education Modifications/**  **Accommodations** | Introduce lesson objectives, terms, and definitions.  If the outcome of this lesson will be used to enter the TAFE competitive event ETHICALDILEMMACOMPETITION, review competition guidelines at this time. See TAFE Advisor Handbook for details.  Distribute True or False: Ethical Standards in Education handout prior to viewing the PowerPoint. Students will read each statement and place a true or false answer on the before (left hand) column of the handout. After they have answered each statement, students are to put the handout away for later use during lesson closure.  Distribute handout Note Taking Template. Students will be expected to take notes while viewing the slide presentation. Teacher will determine the notes to be recorded by students.  Introduce PowerPoint Ethical Standards for Educators and begin the discussion with students.  Allow for questions and discussion. Check for understanding.  YouTube video included in the PowerPoint:   * Teacher Ethics and Responsibility Video explains educator’s ethics and responsibility.<http://youtu.be/BloG7XjeSxg>   *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * checking for understanding * providing a copy of the slide presentation |
| **Guided Practice with Special Education Modifications/**  **Accommodations** | Distribute the graphic organizer Compare and Contrast Code of Ethics. Divide the class into teams of four. Using the Ethical Code of Teachers Cards, have each group draw a card from the basket. Students will analyze one work ethic from the Texas Education Agency (TEA) website with the same principle on the American Association for Educators site and the same code on the National Association for Education website.  Allow for questions and discussion. Check for understanding.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * allowing students extra time to complete the assignment * providing fill-in-the-blank note handouts for students to follow and fill in during the lesson * pairing students with elbow partners who can assist them with verbal and written responses to the lesson |
| **Independent Practice/Laboratory Experience with Special Education Modifications/**  **Accommodations** | Divide the class into teams of four. Using the Work Ethics Scenarios in Education and Training cards have each group draw a scenario from the basket. Instruct teams to carefully read the scenario and answer the following questions as they pertain to their scenario:   * Determine what the dilemma is in the scenario. * What decisions are faced by the educator in each scenario? * What factors are evident in each scenario? * How might these factors influence decisions of the educators described?   Allow time for each team to read their scenario and provide answers.  Allow for questions and discussion. Check for understanding.  Teacher note: You have the option of assigning this as an assessment grade and/or entering it in the TAFE Ethical Dilemma Competition. See Enrichment Activity.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * shortened, simplified instructions * repeated instructions * opportunities to repeat instructions * written instructions |
| **Lesson Closure** | Review lesson objectives, terms, and definitions.  Students will retrieve true or false: ethical standards in education handout they completed at the beginning of direct instruction. Students are to respond to the statements again in the after (right hand) column. As a class, compare the two sets of answers. True or false: ethical standards in education (key) has been provided to check the answers on the handout.  Allow for questions and class discussion. Check for understanding. |
| **Summative/End of Lesson Assessment with Special Education Modifications/**  **Accommodations** | The students will write a one-page summary analyzing the importance of workplace ethics, skills and confidentiality in a profession related to education. Students will reflect on how the lesson, activities, and information will assist them in the future. The reflection and various handouts will be submitted for assessment.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * encouraging participation * extended “wait time” * working with a peer tutor * highlighted materials for emphasis |
| **References/Resources** | **Images:**   * Microsoft Clip Art: Used with permission from Microsoft®.   **Textbooks:**   * Kauchak, D.P., & Eggen, P.D. (2011). Introduction to teaching: Becoming a professional. Upper Saddle River, NJ: Pearson. * Putting It All Together, Texas Tech Curriculum Center for FCS, 2010. * Reaching to Teach, The Texas Tech Curriculum Center for FCS, 2005.   **Websites:**   * Code of Ethics this website sponsored by the National Educators Association provides an overview of ethics for educators.<http://www.nea.org/home/30442.htm> * Code of Ethics for Educators This website sponsored by the American Association of Educators provides an overview of ethics for teachers.<http://www.aaeteachers.org/index.php/about-us/aae-code-of-ethics> * Texas Education Agency-Code of Ethics  This site has the Code of Ethics and the Texas Administrative Code for Texas teachers.<http://ritter.tea.state.tx.us/rules/tac/index.html>   **YouTube:**   * Teacher Ethics and Responsibility Video explains educator’s ethics and responsibility.<http://youtu.be/BloG7XjeSxg> |
| **Additional Required Components** | |
| **English Language Proficiency Standards (ELPS) Strategies** | * Ask students to repeat your instructions back to you to be sure they know what is expected of them before each phase of the lesson. * Discuss vocabulary in detail and make sure everyone has a firm grasp on it before moving forward with the lesson. * Use graphic organizers and visuals to explain the lesson in detail. * Utilize Four Corners Vocabulary / Word Wall Activity * Have students say and write the vocabulary words in their primary languages. |
| **College and Career Readiness Connection[[1]](#footnote-1)** |  |
| **Recommended Strategies** | |
| **Reading Strategies** | Current Events: Assign students to read about the importance of work ethics and skills in a career related to education. Information can be found in newspaper articles, magazines, journals, and online print.  Suggestions:   * Association of American Educators Code of Ethics for Educators<http://aaeteachers.org/index.php/about-us/aae-code-of-ethics> * Code of Ethics of the National Association of Social Workers (NASW) Professional ethics are the core of social work. The NASW Code of Ethics offers a set of values, principles, and standards to guide decision-making and everyday professional conduct of social workers. It is relevant to all social workers and social work students regardless of their specific functions or settings.<http://www.socialworkers.org/pubs/code/code.asp> * Encourage students to connect reading to their life experiences or prior knowledge. |
| **Quotes** | Education is the most powerful weapon which you can use to change the world.  **-Nelson Mandela**  Intelligence plus character-that is the goal of true education.  **- Martin Luther King Jr.**  [Kids] don’t remember what you try to teach them. They remember what you are.  **-Jim Henson, *It’s Not Easy Being Green: And Other Things to Consider***  A good head and good heart are always a formidable combination. But when you add to that a literate tongue or pen, then you have something very special.  **-Nelson Mandela** |
| **Writing Strategies** | **Journal Entries:**   * Teachers demonstrate work ethics by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * A principal can encourage a good work environment in which work ethics are practiced by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * Some examples of poor work ethics in the area of education are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * Workplace ethics are important because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   **Writing Strategy:**  RAFT Writing Strategy   * Role – principal * Audience – teachers and staff at school * Format – memo * Topic – the importance of ethics and confidentiality on our campus |
| **Communication 90 Second Speech Topics** | * If I were a high school teacher, I would want my students to understand my work ethics by \_\_\_\_\_\_\_\_\_\_\_\_. * Ethical behavior standards and legal responsibilities related to education are important because \_\_\_\_\_\_\_\_\_\_\_\_\_\_. * Teachers may disclose confidential information when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **Other Essential Lesson Components** | |
| **Enrichment Activity** | * Ask students to create skits to demonstrate personal characteristics needed by education and training professionals. * Have students look in current periodicals or on the Internet to find stories about unethical conduct of teachers. In groups, discuss how they would handle the situation if they were the school board members of the districts involved. * Provide students with copies of the school handbook or the website where it can be found. Have them list situations where students break the rules. Organize the students in small groups to analyze the situations and create compliance and non-compliance options for each. They should document their decisions using the school handbook. * The mission of Texas Association of Future Educators (TAFE) is to foster the recruitment and development of prospective educators through the dissemination of innovative programming and relevant research. One of the ways we provide character and leadership skills is by encouraging students to participate in TAFE competitions. Students have the option to participate in the TAFE competition – Ethical Dilemma Competition. Have students read the rules and contest regulations carefully to ensure they understand what the requirements are for each competition. To familiarize themselves with the rules and guidelines of the competition, have the students complete Scavenger Hunt – TAFE Ethical Dilemma Competition handout. Distribute TAFE Ethical Dilemma Competition handout to assist in completing the scavenger hunt. Use the Scavenger Hunt – TAFE Ethical Dilemma Competition (Key) handout as a guide to check their answers.   Education and Training Instructional Practices in Education and Training Writing Prompts  The student understands the ethics and legal responsibilities in teaching and training. The student is expected to:   * Describe teacher and trainer characteristics that promote ethical conduct   Think about teacher and trainer characteristics that promote ethical conduct. Write an essay explaining teacher and trainer characteristics that promote ethical conduct. (9th and 10th grade expository writing)  Analyze expected effects of compliance and non-compliance  Think about the effects of compliance and non-compliance. Write an essay explaining the expected effects of compliance and non-compliance. (9th and 10th grade expository writing) |
| **Family/Community**  **Connection** | Ask the principal or superintendent to speak to the class about ethical and legal issues involved in hiring and supervising teachers. Ask them to describe the qualities they think are most important for successful teachers. |
| **CTSO connection** | **Family, Career, and Community Leaders of America (FCCLA)**  <http://www.fcclainc.org>   * Interpersonal Communications An individual or team event – recognizes participants who use Family and Consumer Sciences and / or related occupations skills and apply communication techniques to develop a project designed to strengthen communication   **Texas Association of Future Educators (T.A.F.E.)**  <http://www.tafeonline.org>   * Ethical Dilemma Competition – This is a team event. In this competition, the chapter must debate an ethical education-related dilemma. This competition requires members to think deeply about an ethical issue and to employ critical-thinking skills and use persuasive communication techniques to collaboratively debate an ethical dilemma. Participants must prepare a presentation describing the process the chapter went through to reach a consensus. |
| **Service Learning Projects** | Successful service learning project ideas originate from student concerns and needs. Allow students to brainstorm about service projects pertaining to the lesson.<http://www.ysa.org>  Students can promote ethical workplace behavior by presenting information at a job fair or other community venues detailing qualities for responsible employees. |

1. Visit the Texas College and Career Readiness Standards at <http://www.thecb.state.tx.us/collegereadiness/CRS.pdf>, Texas Higher Education Coordinating Board (THECB), 2009. [↑](#footnote-ref-1)