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| **TEXAS CTE LESSON PLAN**  [www.txcte.org](http://www.txcte.org) | |
| **Lesson Identification and TEKS Addressed** | |
| **Career Cluster** | Human Services |
| **Course Name** | Child Guidance |
| **Lesson/Unit Title** | Know the Standards: Center-Based and Home-Based Child Care Programs |
| **TEKS Student Expectations** | **130.278. (c) Knowledge and Skills**  (2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:  (B) create coherent written communication between parents and child care staff  (D) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to comply with laws and regulations related to child care services  (3) The student analyzes child care options. The student is expected to:  (B) compare and contrast the financial considerations of child care options  (C) The student analyzes child care options. The student is expected to examine criteria for selecting quality child care |
| **Basic Direct Teach Lesson**  (Includes Special Education Modifications/Accommodations and  one English Language Proficiency Standards (ELPS) Strategy) | |
| **Instructional Objectives** | **Students will:**   * Demonstrate effective verbal, nonverbal, written, and electronic communication skills * Recognize the criteria for selecting quality child care * Analyze the minimum standards for licensing and regulations for center-based and home-based child care programs * Create a Prezi that identifies the standards which should be followed in creating child care policies and procedures in the following areas:   + Supervision of children   + Hand washing and diapering   + Director qualifications   + Lead teacher qualifications   + Child: Staff Ratio and Group Size   + Immunizations   + Toxic Substances   + Emergency Plan   + Fire/Emergency Drills   + Child Abuse   + Medications   + Staff Training/First Aid |
| **Rationale** | Most often parents are the primary caregivers for their children. The child care profession provides secondary, or substitute, care. Secondary care therefore, can be seen as adding to the care that parents give their children. The child care profession includes secondary child caregivers and the services they offer. Center-based and home-based child care programs have the job of caring for children in the child care setting. The need for high quality, affordable early care and education has increased due to a growing number of working mothers, dual-earner families, and single-parent families. State and federal standards are set to protect children’s physical health and safety and to aid their physical, social, emotional, and cognitive development. |
| **Duration of Lesson** | Five 45-minute class periods |
| **Word Wall/Key Vocabulary**  *(ELPS c1a, c, f; c2b; c3a, b, d; c4c; c5b) PDAS II (5)* | **Accredited:** It means getting approval by a leading agency in the field. The National Association for Family Child Care accredits family child care centers  **Caregiver:** Any person other than a parent who provides routine care for a child  **Center-based Child Care:** Is a facility in which a staff provides care for young children  **Government-Sponsored Child Care Centers:** These centers are supported through government agencies by tax dollars  **Home-based Child Care:** A caregiver that provides child care in his or her own home. The caregiver takes care of a small number of children—usually three to six  **National Academy of Early Childhood Programs:** This agency accredits child care centers. This group is part of the National Association for the Education of Young Children (NAEYC)  **National Chain Child Care Center:** Some child care centers are part of a national chain that is owned by a large company  **Organization-Sponsored Child Care Centers:** These centers are funded in part by community organizations, labor unions, houses of worship, and service agencies  **Privately Owned Child Care Centers:** Privately owned child care centers are businesses owned by one person or a small group of people  **School-Based Child Care Centers:** Some public-school districts operate child care centers in their buildings  **Sliding Scale:** In some government-sponsored centers, a low-income level may be an entrance requirement. Fees may be based on a sliding scale. This means a parent’s fees are based upon his or her ability to pay |
| **Materials/Specialized Equipment Needed** | **Equipment:**   * Computer lab with Internet access (be sure to follow district guidelines) * Computers/laptops with printer capability * Presenter/remote * Reserve computer lab, if needed   **Materials:**   * Baby clothes * Brochures from local center-based and home-based child care programs * Children’s books * Children’s board games * Curriculum for center-based and home-based child care programs * Disposable diapers * Dramatic dress-up clothes * First aid kit * Hand sanitizer * Liquid soap * Play dishes * Play food * Toys   **Supplies:**   * Index cards (3” x 5”) one per student * Copies of all handouts   **PowerPoint:**   * Know the Standards: Center-Based and Home-Based Child Care Programs   **YouTube:**   * Accreditation for Daycare Centers Daycare center accreditation goes above and beyond the traditional state requirements, and the National Association for the Education of Young Children is a well-known organization that many child care facilities join.<http://www.youtube.com/watch?v=1PfqssBx0fU&feature=share&list=SP9C803130246849AC> * Accreditation—Family Child Care When you go off to work or school you want to have the peace of mind that your little one is getting the highest quality care available. So when searching for child care you will likely want to find a provider who has gone above and beyond the usual licensing process.<http://youtu.be/2_wwfgAwZhY> * Daycare at its BEST in Houston Child Care Daycare Preschool Services Houston TX. We offer Nationally Acclaimed Curriculum, Internet Monitoring, Security, and more is yours at this highly rated Cypress Texas childcare program.<http://youtu.be/Qve3wBFkiZM>   **Graphic Organizers:**   * Know the Standards: Center-Based and Home-Based Child Care Programs Note-taking   **Handouts:**   * Criteria for Selecting Child Care * Homework Pass Coupon * Identifying Similarities and Differences Comparison Handout * Know the Standards Project * Regulation of Certain Facilities, Homes, and Agencies that Provide Child-Care Services * Rubric for Multimedia Prezi™ Presentation * Scavenger Hunt * Teacher Instructions for Inside/Outside Circle Activity |
| **Anticipatory Set**  (May include pre-assessment for prior knowledge) | **Before class begins:**  Become familiar with the National Association for the Education of Young Children (NAEYC)  Display as many of the lesson related supplies (see Materials or Specialized Equipment Needed) that you have available, on a table in front of the room.  Begin the class with the following questions and have students share their responses:   * What is a center-based child care program? * What is a home-based child care program? * What guidelines should be followed in creating child care policies and procedures for a center-based child care program? Home-based child care program?   Distribute Criteria for Selecting Child Care. Students will work collaboratively in teams of two to complete this activity.  Scenario: You are a new parent of a two-month-old. You have to return to work and are seeking a child care facility for your child. Develop a criteria or checklist to evaluate the child care program. Write five points of concern in each area.  As a class, allow students to share their answers, and possibly create one list of criteria in each area. Allow for questions and discussion. Display list in the classroom for the remainder of the lesson. |
| **Direct Instruction \*** | Introduce lesson objectives, terms, and definitions.  Distribute handout Know the Standards: Center-Based and Home-Based Child Care Programs Note-taking. Students will be expected to take notes while viewing the slide presentation.  Introduce PowerPoint Know the Standards: Center-Based and Home-Based Child Care Programs and begin discussion with students. Allow for questions and answers to check for understanding.  Note to teacher: The state updates and makes changes to the state regulations as new laws are adopted. This lesson will be updated as needed. There are national regulations as well as state regulations. The National Association for the Education of Young Children (NAEYC) Accreditation of programs for young children represents the mark of quality in early childhood education. NAEYC Accreditation began in 1985 with the goal of providing an accrediting system that would raise the level of early childhood programs. Today, over 6,500 programs are NAEYC Accredited. For additional information, please visit:<http://www.naeyc.org/accreditation>  YouTube videos included in the PowerPoint:   * Accreditation for Daycare Centers Daycare center accreditation goes above and beyond the traditional state requirements, and the National Association for the Education of Young Children is a well-known organization that many child care facilities join.<http://www.youtube.com/watch?v=1PfqssBx0fU&feature=share&list=SP9C803130246849AC> * Accreditation—Family Child Care When you go off to work or school you want to have the peace of mind that your little one is getting the highest quality care available. So when searching for child care you will likely want to find a provider who has gone above and beyond the usual licensing process.<http://youtu.be/2_wwfgAwZhY> * Daycare at its BEST in Houston Child Care Daycare Preschool Services Houston TX. Nationally Acclaimed Curriculum, Internet Monitoring, Security is offered at this highly rated Cypress Texas childcare program.<http://youtu.be/Qve3wBFkiZM>   *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * checking for understanding * copy of slide presentation provided * allowing students to make illustrations instead of writing out information |
| **Guided Practice \*** | Distribute Identifying Similarities and Differences Comparison Handout. Allow students to fill in the similarities and the differences of center-based and home-based child care programs on the handout.  Discuss the importance of comparing the characteristics of each area when determining what to look for in a child care program.  Distribute handout Regulation of Certain Facilities, Homes, and Agencies that Provide Child-Care Services and Scavenger Hunt handout. Students, in groups of four, will explore the regulations and conduct a scavenger hunt of information that can be found in that document. The first group to find all the information and complete the handout, will receive a Homework Pass Coupon. The students will look for the following information on child care policies and procedures in the following areas:   * Training of Personnel * Screening Requirements * Parental Visitation * Required License * Notification of Family Violence Calls * Rules for Immunizations * Caregiver-To-Child Ratio * Background and Criminal History Checks Required * Carbon Monoxide Detectors * Caregivers Qualifications * Administering Medications * Minimum Training Standards * Playgrounds |
| **Independent Practice/Laboratory Experience/Differentiated Activities \*** | Divide students into teams of two. Present the following scenario:  You and your co-worker have been selected to develop standards for a new child care center. Work together as a team to research information needed to share with the class.  Students will go to [www.prezi.com](http://www.prezi.com) to create presentation. Teachers will need to set up an educational account prior to start of lesson. Instructions on how to create a Prezi for beginners can be found at <http://prezi.com/learn/.> Inform students that assignment must be prepared individually or with a partner. Explain that information will be expected to be retrieved only from reliable sources.  Distribute for Rubric for Multimedia Prezi Presentation so students understand what is expected.  Distribute Know the Standards Project handout. Students will create a Prezi that identifies the standards which should be followed in creating child care policies and procedures. Students will locate the selected topic and gather information for their multimedia presentation. The following information should be included:   * Criteria for selecting quality child care * Minimum standards for licensing and regulations for center-based and home-based programs * Supervision of children * Hand washing and diapering * Director qualifications * Lead teacher qualifications * Child: Staff Ratio and Group Size * Immunizations * Toxic Substances * Emergency Plan * Fire/Emergency Drills * Child Abuse * Medications * Staff Training/First Aid * Playgrounds |
| **Lesson Closure** | Review lesson objectives, terms, and definitions.  As a review activity, the students will share information about center-based child care centers and home-based child care centers. Distribute one index card per student. Students are to write one fact about either a center-based child care center or home-based child care center. Refer to Teacher Instructions for Inside/Outside Circle Activity handout. Students will be placed in concentric circles and will have 1-2 minutes to discuss and present their information on the index card. The students seated in the inside circle will rotate one person to the right. Students share their information with each other.  You may utilize the Stopwatch tool to assist the students in keeping track of the time at <http://www.online-stopwatch.com/> |
| **Summative/End of Lesson Assessment \*** | Teams will present their multimedia presentations. Allow time for student questions and class discussion after each presentation.  Student projects/presentations will be assessed with appropriate rubric.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * allow extended time for writing assignments * provide more time for practice of certain tasks * provide computers for writing tasks |
| **References/Resources/**  **Teacher Preparation** | **Images:**   * Microsoft Clip Art: Used with permission from Microsoft.   **Textbook:**   * Decker, C. (2011). *Child development: Early stages through age 12*. (5th ed.). Tinley Park: Goodheart-Willcox Company.   **Websites:**   * Child Care.gov ChildCare.gov is a comprehensive online resource designed to link parents, child care providers, researchers, policymakers and the general public with Federal Government sponsored child care and early learning information and resources both quickly and easily. [http://childcare.gov/](http://www.scchildcare.org/) * Fight BAC! Goes to Child Care Seven sets of fact sheets to help food safety and health professionals in their work to train childcare workers developed by Clemson University. * Fight BAC! Goes to Child Care When an illness occurs or an unusual number of individuals develop an illness or symptom, the situation can turn into an infectious disease emergency, such as an outbreak, if steps are not taken to control the spread of disease. * Texas Department of Family and Protective Services The agency’s Child-Care Licensing (CCL) division is responsible for protecting the health, safety, and well-being of children who attend or live in regulated child-care operations and homes.<http://www.dfps.state.tx.us/Child_Care/Information_for_Parents/what_we_do.asp>   **YouTube:**   * Accreditation for Daycare Centers Daycare center accreditation goes above and beyond the traditional state requirements, and the National Association for the Education of Young Children is a well-known organization that many child care facilities join.<http://www.youtube.com/watch?v=1PfqssBx0fU&feature=share&list=SP9C803130246849AC> * Accreditation—Family Child Care When you go off to work or school you want to have the peace of mind that your little one is getting the highest quality care available. When searching for child care you will likely want to find a provider who has gone above and beyond the usual licensing process.<http://youtu.be/2_wwfgAwZhY> * Daycare at its BEST in Houston Child Care Daycare Preschool Services Houston TX. Nationally Acclaimed Curriculum, Internet Monitoring, Security is offered at this highly rated Cypress Texas childcare program.<http://youtu.be/Qve3wBFkiZM> |
| **Additional Required Components** | |
| **English Language Proficiency Standards (ELPS) Strategies** | * Use drawings, dramatic gestures, actions, emotions, voice, mime, chalkboard sketches, photographs, and visual materials to provide clues to meaning * If necessary, repeat your actions using the same simple structures and actions * Simplify your message as much as possible breaking them into smaller, manageable parts  to give newcomers a chance at comprehending * Make sure the student’s attention is focused * Don’t insist, however, that students make eye contact with you when you are speaking to them. This is considered rude in many cultures |
| **College and Career Readiness Connection[[1]](#footnote-1)** |  |
| **Recommended Strategies** | |
| **Reading Strategies** | Current Events: Assign student to read about children and child care concerns. Information can be found in newspaper articles, magazines, journals, and online print. Suggestions:  Below is an attached zip file containing Four Child Safety Fact Sheets which may be used when addressing Child Guidance TEKS   * (3) The student analyzes responsibilities that promote health and wellness of children. The student is expected to:   + (C) apply safe procedures in creating environments for children Additional resources can be found at <http://www.safekids.org/> * Family Checklist for Nutrition in Early Care and Education  From Preventing Obesity in Early Care and Education Programs Selected Standards from Caring for Our Children: National Health and Safety Performance Standards * Fight BAC! Goes to Child Care Seven sets of fact sheets to help food safety and health professionals in their work to train childcare workers developed by Clemson University.   The Word Attack Strategy will be utilized. Advise students prior to reading the articles, to skim the article and circle / underline words that are unfamiliar to them. For example, any Child Guidance acronyms or lingo used in field. The students will be encouraged to use <http://www.dictionary.com> and to check the word wall to help with decoding. This procedure will help them with understanding of the meaning and pronunciation of the words.  Encourage students to connect reading to their life experiences or prior knowledge. |
| **Quotes** | To deny the need for comprehensive child care policies is to deny a reality—that there’s been a revolution in American life. Grandma doesn’t live next door anymore, Mom doesn’t work just because she’d like a few bucks for the sugar bowl. **-Unknown**  Mothers don’t put their children in daycare because they don’t love them. **-Alison Clarke-Stewart**  Your child should feel entitled to cry when you leave; crying is a natural thing for a child to do when she feels bad. The fact that your child cries when you go doesn’t mean she will never like day care. It just means she wants you to stay. **-Amy Laura Dombro**  Day care poses no risk for children, provided that it is high quality…. Poor quality day care is risky for children everywhere…. The cost of poor quality day care is measured in children’s lives. High quality day care costs only money. **-Sandra Scarr**  The children who are appreciated for what they are, even if they are homely, or clumsy, or slow, will grow up with confidences in themselves – happy. They will have a spirit that will make the best of all the capacities that they have, and of all the opportunities that come their way. They will make light of any handicaps. **-Benjamin Spock, *Dr. Spock’s Baby, and Child Care*** |
| **Writing Strategies**  **Journal Entries + 1 Additional Writing Strategy** | **Journal Entries:**   * The child: staff ratio and group size are important to follow because\_\_\_\_\_\_\_\_\_\_\_. * The center-based child care program must have information about who to contact in an emergency and an emergency plan because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * The director’s qualifications must include\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * It is important to follow hand washing and diapering procedures very carefully because\_\_\_\_\_\_\_\_\_\_\_. * Parents should agree with the discipline practices of the center-based or home-based child care program because\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   **Writing Strategy:**   * RAFT Writing Strategy RAFT (Role/Audience/Format/Topic) writing strategy:   + Role: Child care administrator   + Audience: Parent   + Format: Brochure   + Topic: Roles and responsibilities of caregivers   Writing an essay   * (2) The student analyzes child care options. The student is expected to:   + (D) review minimum standards for licensing and regulations for center-based and home-based programs. Think about the minimum standards for licensing and regulations for center-based and home-based child care.   + Write an essay explaining these standards. (9th and 10th grade expository writing) |
| **Communication**  **90 Second Speech Topics** | * Some guidelines that are important to follow in a center-based child care program are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * Regulations are vital to a home-based child care program because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * Steps a child care director can take to assure the center-based child care program is safe are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **Other Essential Lesson Components** | |
| **Enrichment Activity**  (e.g., homework assignment) | Child Guidance Math Assessment #4  (1) The student analyzes child care options. The student is expected to:  (B) compare and contrast the financial considerations of child care options<http://www.showme.com/sh/?h=PTKnf3A>  Have you ever wondered what makes an infant coo or a toddler tick? Child Care Licensing invites you to a new series of web-based training courses designed with you in mind! Students can participate in these online training courses. External Links are quick, free, and an easy way to learn about an infant or toddler. They cover topics such as:   * The benefits of developing healthy eating habits at a young age. * How to reduce the risk of Sudden Infant Death Syndrome (SIDS). * The importance of good communication with your child care provider * Tips on how to understand and deal with difficult behavior in your toddler |
| **Family/Community Connection** | Provider Appreciation Day is a special day to recognize child care providers, teachers, and other educators of young children everywhere. Started in 1996 by a group of volunteers in New Jersey, Provider Appreciation Day is appropriately celebrated each year on the Friday before Mother’s Day.   * Get together with other parents to create a surprise * Send flowers, cards, or a handwritten note of appreciation * Prepare and deliver a healthy meal or snack. * Work with your child to create a special remembrance * Buy something for your provider’s play area * Give your provider a paid day off, a raise, or a bonus * Order an official Provider Appreciation Day logo item as a gift * Key in on your provider’s hobby and buy an appropriate gift * Check to see if your employer provides scholarships for toys, equipment or training that you can sponsor as a parent |
| **CTSO connection(s)** | **Family, Career, and Community Leaders of America (FCCLA)** [www.fcclainc.org](http://www.fcclainc.org)  **STAR Events:**   * Applied Technology – An individual or team event: Recognizes participants who develop a project using technology that addresses a concern related to Family and Consumer Sciences and/or related occupations. The project integrates and applies content from academic subjects. * Chapter Service Project (Display and Manual): A team event – recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, and communities. Students must use Family and Consumer Sciences content and skills to address and take action on a community need. * Families First- Students display research posters, mobiles, tri-fold boards on the development of an infant at a school open house or community |
| **Service Learning Projects** | Successful service learning project ideas originate from student concerns and needs. Allow students to brainstorm about service projects pertaining to lesson.<http://www.ysa.org/>  Friday, May 10, 2013, is Provider Appreciation Day  It is a special day to recognize child care providers, teachers, and other educators of young children everywhere. Started in 1996 by a group of volunteers in New Jersey, Provider Appreciation Day is appropriately celebrated each year on the Friday before Mother’s Day. The founding organizers saw the need to recognize the tireless efforts of providers who care for children of working parents. Momentum and support for this event has grown each year and recognition presently includes individuals and government organizations throughout the United States.  <http://www.providerappreciationday.org/>   * Call local restaurants, retail stores, and grocery stores to request gift certificates for the child care providers you work with * Plan a luncheon or dinner honoring child care providers * Hang banners or posters * Ask government officials to sign a proclamation * Purchase a new piece of equipment in honor of the day * Provide a scholarship for an early care education conference or workshop * Pay for a day off so a provider may attend a conference or workshop * Organize a spa day * Serve the staff a continental breakfast using Provider Appreciation Day mugs * Plan a parent/provider picnic * Have a parade or dedicate a park * Give each provider an official Provider Appreciation Day logo pin * Send a press release to your local newspaper * Invite staff and parents to partner with you to plan a program-wide event * Invite neighboring early childhood organizations to join you in your celebration |

1. Visit the Texas College and Career Readiness Standards at <http://www.thecb.state.tx.us/collegereadiness/CRS.pdf>, Texas Higher Education Coordinating Board (THECB), 2009. [↑](#footnote-ref-1)