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| **TEXAS CTE LESSON PLAN**[www.txcte.org](http://www.txcte.org) |
| **Lesson Identification and TEKS Addressed** |
| **Career Cluster** | Information Technology |
| **Course Name** | Digital Media |
| **Lesson/Unit Title** | Portfolios for Digital Media |
| **TEKS Student Expectations** | **130.307. (c) Knowledge and Skills**(2) The student identifies employment opportunities in the IT field with a focus in the area of digital media. (C) The student is expected to demonstrate an understanding of the functions of resumes and portfolios(D) The student is expected to create a digital portfolio |
| **Basic Direct Teach Lesson**(Includes Special Education Modifications/Accommodations and one English Language Proficiency Standards (ELPS) Strategy) |
| **Instructional Objectives** | The students will be able to:* Build a portfolio.
* Explain why portfolios are important.
* Justify the work they chose for their portfolios.
* Create a portfolio to showcase their work in Digital and Interactive Media (DIM).
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| **Rationale** | This lesson introduces students to the importance and uses of portfolios. Students will have an opportunity to build their own personal portfolio to showcase their digital work.  |
| **Duration of Lesson** | 10.5 Hours |
| **Word Wall/Key Vocabulary***(ELPS c1a,c,f; c2b; c3a,b,d; c4c; c5b) PDAS II(5)* | None |
| **Materials/Specialized Equipment Needed** | Instructional Aids:* Portfolio How Do I – Student Document
* Portfolio How Do I – Teacher Document
* Portfolio How Do I – Guided Practice
* Portfolio How Do I – Independent Practice
* Portfolio Project Handout/Rubric

Student Files (Independent Practice):* Fabric Square.psd
* Fabric Square Reflection.doc
* Magazine Cover Reflection.doc
* Magazine Cover.indd
* Questions.gif
* Snow SWF Reflection.doc
* Snow SWF.fla
* Snow Video Reflection.doc
* Snow.wmv

Student Files (Guided Practice):* Hawaii SWF Reflection.doc
* Hawaii AI Reflection.doc
* Hawaii PSD Reflection.doc
* Hawaii Video Reflection.doc
* Hawaii.fla
* Hawaii.indd
* Hawaii.psd
* Hawaii.wmv
* Squares.gif
* TLCHS.jpg

Materials Needed:* A professional graphic design suite or a free electronic portfolio application.

Equipment Needed:* Computer and projector or interactive whiteboard
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| **Anticipatory Set**(May include pre-assessment for prior knowledge) | Introduction to Portfolios: Teacher will begin by asking these questions to lead a discussion with the students:* “What do you think portfolios are?”
* “When would you use a portfolio?”
* “What do you think portfolios contain?”
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| **Direct Instruction \*** | The teacher will begin by going over the Portfolio How Do I – Student Document questions with the students using a projector and showing the students the steps.TEACHER NOTE: Portfolio How Do I-Teacher Document has the answers. Count this as a daily grade.The teacher will go over the Portfolio How Do I – Guided Practice with the students.TEACHER NOTE: Count this a daily grade.The teacher will give the students the Portfolio How Do I – Independent Practice sheet with the files for them to do independently.TEACHER NOTE: Count this as a quiz grade.The students will begin working on the Portfolio project.TEACHER NOTE: Teacher checks on progress will be the informal assessment; end portfolio will be the formal assessment.*Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*NONE |
| **Guided Practice \*** | The teacher will go over the Portfolio How Do I – Guided Practice with the students. Count this as a daily grade.*Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*NONE |
| **Independent Practice/Laboratory Experience/Differentiated Activities \*** | The teacher will give the students the Portfolio How Do I – Independent Practice sheet with the files for them to do independently. Count this as a quiz grade.*Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*NONE |
| **Lesson Closure** | The students will do a reflection assignment explaining what they have learned about portfolios and the process of creating them. They will also talk about how they justified the work they chose. |
| **Summative/End of Lesson Assessment \***  | The students will create a portfolio on their own using the Portfolio Project/Rubric as a guide.*Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*NONE |
| **References/Resources/****Teacher Preparation** | Using your favorite internet browser, perform a web search for “professional graphic design suite” and “electronic portfolio”. |
| **Additional Required Components** |
| **English Language Proficiency Standards (ELPS) Strategies** |  |
| **College and Career Readiness Connection[[1]](#footnote-1)** |  |
| **Recommended Strategies** |
| **Reading Strategies** |  |
| **Quotes** |  |
| **Multimedia/Visual Strategy****Presentation Slides + One Additional Technology Connection** |  |
| **Graphic Organizers/Handout** |  |
| **Writing Strategies****Journal Entries + 1 Additional Writing Strategy** |  |
| **Communication****90 Second Speech Topics** |  |
| **Other Essential Lesson Components** |
| **Enrichment Activity**(e.g., homework assignment) | Students can create portfolios for their other classes or organizations. |
| **Family/Community Connection** |  |
| **CTSO connection(s)** | SkillsUSATechnology Student Association |
| **Service Learning Projects** |  |
| **Lesson Notes** |  |

1. Visit the Texas College and Career Readiness Standards at <http://www.thecb.state.tx.us/collegereadiness/CRS.pdf>, Texas Higher Education Coordinating Board (THECB), 2009. [↑](#footnote-ref-1)