**Managers and Cultural Diversity Assignment**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| CATEGORY |  | 20 Pts | 15 Pts | 10 Pts | 0‐5 Pts |  |
| Scenario 1 |  | The appropriate | The appropriate | The appropriate | Incorrect |  |
|  |  | management style is | management style | management style | management style |  |
|  |  | chosen and at least | is chosen and at | is chosen and no | is chosen. Max |  |
|  |  | two reasons are given | least one reason is | reasons are given | points if supports |  |
|  |  | to support answer. | given to support | to support answer. | coordinate with |  |
|  |  |  | answer. |  | management style. |  |
| Scenario 2 |  | The appropriate | The appropriate | The appropriate | Incorrect |  |
|  |  | management style is | management style | management style | management style |  |
|  |  | chosen and at least | is chosen and at | is chosen and no | is chosen. Max |  |
|  |  | two reasons are given | least one reason is | reasons are given | points if supports |  |
|  |  | to support answer. | given to support | to support answer. | coordinate with |  |
|  |  |  | answer. |  | management style. |  |
| Scenario 3 |  | The appropriate | The appropriate | The appropriate | Incorrect |  |
|  |  | management style is | management style | management style | management style |  |
|  |  | chosen and at least | is chosen and at | is chosen and no | is chosen. Max |  |
|  |  | two reasons are given | least one reason is | reasons are given | points if supports |  |
|  |  | to support answer. | given to support | to support answer. | coordinate with |  |
|  |  |  | answer. |  | management style. |  |
| Scenario 4 |  | The appropriate | The appropriate | The appropriate | Incorrect |  |
|  |  | management style is | management style | management style | management style |  |
|  |  | chosen and at least | is chosen and at | is chosen and no | is chosen. Max |  |
|  |  | two reasons are given | least one reason is | reasons are given | points if supports |  |
|  |  | to support answer. | given to support | to support answer. | coordinate with |  |
|  |  |  | answer. |  | management style. |  |
| Reflection |  | Students shows full | Student shows | Student shows | Student does not |  |
| Questions |  | understanding of the | understanding of | some | show |  |
|  |  | content and can apply | the content and | understanding of | understanding of |  |
|  |  | the concepts. | can apply the | the content and | the content and |  |
|  |  |  | concepts. | can apply some of | cannot apply the |  |
|  |  |  |  | the concepts. | concepts. |  |
| **Total Points** |  |  |  |  |  |  |
| **Earned** |  | **\_\_\_\_\_\_\_/100 Pts.** |  |  |  |  |
|  |  |  |  |  |  |