**Production, Distribution, and Other Business Operations**

**Manufacturing Timeline Assignment #3 Rubric**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| CATEGORY | **20** | **15** | **10** | **5** |
| **Content/Facts** | Facts were accurate for all events reported on the timeline. | Facts were accurate for almost all events reported on the timeline. | Facts were accurate for most (~75%) of the events reported on the timeline. | Facts were often inaccurate for events reported on the timeline. |
| **Graphics** | All graphics are effective and balanced with text use. | All graphics are effective, but there appear to be too few or too many. | Some graphics are effective and their use is balanced with text use. | Several graphics are not effective. |
| **Dates** | An accurate, complete date has been included for each event. | An accurate, complete date has been included for almost every event. | An accurate date has been included for almost every event. | Dates are inaccurate and/or missing for several events. |
| **Learning of Content** | The student can accurately describe75% (or more) of the events on the timeline without referring to it and can quickly determine which of two events occurred first. | The student can accurately describe 50% of the events on the timeline without referring to it and can quickly determine which of two events occurred first. | The student can describe any event on the timeline if allowed to refer to it and can determine which of two events occurred first. | The student cannot use the timeline effectively to describe events nor to compare events. |
| **Dates** | An accurate, complete date has been included for each event. | An accurate, complete date has been included for almost every event. | An accurate date has been included for almost every event. | Dates are inaccurate and/or missing for several events. |

**Total Score \_\_\_\_\_\_\_ Maximum 100 Points**