**Independent Practice Activity 3—Individual Assignment**

**Directions:** Select a country from your teacher. Conduct research to determineproducts and services produced in that country. Conduct research to determine the greatest exports for the country you have been given. Design a poster that shows an outline of the country you have been assigned and pictures of the strongest exports for your country.

**Greatest Exports for** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*country*)**

**Independent Practice Activity 3 Rubric**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **20** | **15** |  | **10** |  | **5 or less** |
| **Attractiveness** | The poster is | The poster is |  | The poster is |  | The poster is |
|  | exceptionally | attractive in terms of |  | acceptably attractive |  | distractingly messy or |
|  | attractive in terms of | design, layout and |  | though it may be a bit |  | very poorly designed. It |
|  | design, layout, and | neatness. |  | messy. |  | is not attractive. |
|  | neatness. |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Graphics -** | Several of the | One or two of the |  | The graphics are made |  | No graphics made by the |
| **Originality** | graphics used on the | graphics used on the |  | by the student, but are |  | student are included. |
|  | poster reflect a | poster reflect student |  | based on the designs |  |  |
|  | exceptional degree of | creativity in their |  | or ideas of others. |  |  |
|  | student creativity in | creation and/or |  |  |  |  |
|  | their creation and/or | display. |  |  |  |  |
|  | display. |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Required** | The poster includes | All required elements |  | All but 1 of the required |  | Several required |
| **Elements** | all required elements | are included on the |  | elements are included |  | elements were missing. |
|  | as well as additional | poster. |  | on the poster. |  |  |
|  | information. |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Knowledge** | Student can | Student can |  | Student can accurately |  | Student appears to have |
| **Gained** | accurately answer all | accurately answer |  | answer about 75% of |  | insufficient knowledge |
|  | questions related to | most questions |  | questions related to |  | about the facts or |
|  | facts in the poster | related to facts in the |  | facts in the poster and |  | processes used in the |
|  | and processes used | poster and processes |  | processes used to |  | poster. |
|  | to create the poster. | used to create the |  | create the poster. |  |  |
|  |  | poster. |  |  |  |  |
|  |  |  |  |  |  |  |
| **Content -** | At least 7 accurate | 5-6 accurate facts are |  | 3-4 accurate facts are |  | Less than 3 accurate |
| **Accuracy** | facts are displayed on | displayed on the |  | displayed on the |  | facts are displayed on |
|  | the poster. | poster. |  | poster. |  | the poster. |
|  |  |  |  |  |  |  |

Total Points \_\_\_\_\_\_

Maximum 100 Points