

Oral Presentation Rubric

<p>Task Description: You will research one theorist introduced in this lesson. You will create and present a 5- to 7-minute oral presentation to the class, using at least one prop. Presentation must include:</p> <ul style="list-style-type: none"> • Information about the theorist's life • Simple explanation of the key points of the theory • A conclusion that demonstrates at least one way in which this theory could be used in a classroom • Explanation of the major theorist using real-world examples • Use of theory to predict and explain individual and group behavior 					
Criteria		Exemplary 4	Accomplished 3	Developing 2	Beginning 1
Content	50%	<input type="checkbox"/> Accurate <input type="checkbox"/> Appropriate <input type="checkbox"/> Detailed <input type="checkbox"/> Organized <input type="checkbox"/> Full understanding of topic	<input type="checkbox"/> Mostly accurate <input type="checkbox"/> Mostly appropriate <input type="checkbox"/> Mostly detailed <input type="checkbox"/> Mostly organized <input type="checkbox"/> Good understanding of topic	<input type="checkbox"/> Partially accurate <input type="checkbox"/> Partially appropriate <input type="checkbox"/> Partially detailed <input type="checkbox"/> Partially organized <input type="checkbox"/> Fair understanding of topic	<input type="checkbox"/> Inaccurate <input type="checkbox"/> Inappropriate <input type="checkbox"/> Not detailed <input type="checkbox"/> Unorganized <input type="checkbox"/> Does not understand topic
		<input type="checkbox"/> Speaks clearly <input type="checkbox"/> Projects voice <input type="checkbox"/> Pronounces all words correctly <input type="checkbox"/> No vocalized pauses (uh, um, well)	<input type="checkbox"/> Speaks clearly most of the time <input type="checkbox"/> Projects voice most of the time <input type="checkbox"/> Pronounces words correctly most of the time <input type="checkbox"/> 1-5 vocalized pauses	<input type="checkbox"/> Speaks somewhat clearly <input type="checkbox"/> Projects voice somewhat <input type="checkbox"/> Pronounces some words incorrectly <input type="checkbox"/> 6-9 vocalized pauses	<input type="checkbox"/> Speaks unclearly <input type="checkbox"/> Weak voice projection <input type="checkbox"/> Incorrect pronunciation <input type="checkbox"/> 10 or more vocalized pauses (uh, um, well)
Non-Verbal Skills	20%	<input type="checkbox"/> Utilizes eye contact well <input type="checkbox"/> Appropriate facial expressions (smiles, appears interested) <input type="checkbox"/> Appropriate hand gestures <input type="checkbox"/> Exhibits good posture; stands up straight with both feet on the ground	<input type="checkbox"/> Some eye contact <input type="checkbox"/> Some appropriate facial expressions <input type="checkbox"/> Some appropriate hand gestures <input type="checkbox"/> Exhibits good posture most of the time	<input type="checkbox"/> Rarely uses eye contact <input type="checkbox"/> Very few facial expressions <input type="checkbox"/> Very few appropriate hand gestures <input type="checkbox"/> Poor posture most of the time	<input type="checkbox"/> Does not look at audience <input type="checkbox"/> Expressionless <input type="checkbox"/> No hand gestures shown <input type="checkbox"/> Sits, slumps, sways
		<input type="checkbox"/> Correct grammar usage <input type="checkbox"/> Correct spelling <input type="checkbox"/> Graphics and pictures are attractive and support theme	<input type="checkbox"/> Uses correct grammar most of the time <input type="checkbox"/> 1-2 spelling errors <input type="checkbox"/> A few graphics are unattractive	<input type="checkbox"/> Sometimes uses poor grammar <input type="checkbox"/> 3-5 spelling errors <input type="checkbox"/> Graphics and pictures are unattractive	<input type="checkbox"/> Uses poor grammar <input type="checkbox"/> 6 or more spelling errors <input type="checkbox"/> Graphics and pictures detract from presentation

Assignment Score _____ + Beyond/Bonus _____ = Final Score _____