**Planning and Decision-Making**

**Decision-Making Model Assignment #1**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | CATEGORY | **20** |  | **10** | **5** |  | **1** |  |  |
|  | **Required** | The decision tree or |  | All required | All but 1 of the | Several required |  |  |
|  | **Elements** | grid includes all |  | elements are | required elements is | elements were |  |  |
|  |  | required elements as |  | included on the | included on the | missing. |  |  |
|  |  | well as additional |  | decision tree or grid. | decision tree or grid. |  |  |  |
|  |  | information. |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  | **Attractiveness** | The decision tree or |  | The decision tree or | The decision tree or | The decision tree or |  |  |
|  |  |  |  |
|  |  | grid is exceptionally |  | grid is attractive in | grid is acceptably | grid is distractingly |  |  |
|  |  | attractive in terms of |  | terms of design, | attractive though it | messy or very poorly |  |  |
|  |  | design, layout, and |  | layout and neatness. | may be a bit messy. | designed. It is not |  |  |
|  |  | neatness. |  |  |  |  | attractive. |  |  |
|  |  |  |  |  |  |  |  |  |
|  | **Graphics -** | All graphics are |  | All graphics are | All graphics relate to | Graphics do not |  |  |
|  | **Relevance** | related to the topic |  | related to the topic | the topic. Most | relate to the topic |  |  |
|  |  | and make it easier to |  | and most make it | borrowed graphics | OR several |  |  |
|  |  | understand. All |  | easier to | have a source | borrowed graphics |  |  |
|  |  | borrowed graphics |  | understand. All | citation. | do not have a source |  |  |
|  |  | have a source |  | borrowed graphics |  |  | citation. |  |  |
|  |  | citation. |  | have a source |  |  |  |  |  |
|  |  |  |  | citation. |  |  |  |  |  |
|  | **Grammar** | There are no |  | There is 1 | There are 2 | There are more than |  |  |
|  |  | grammatical |  | grammatical mistake | grammatical | 2 grammatical |  |  |
|  |  | mistakes on the |  | on the decision tree | mistakes on the | mistakes on the |  |  |
|  |  | decision tree or grid. |  | or grid. | decision tree or grid. | decision tree or grid. |  |  |
|  |  |  |  |  |  |  |  |  |
|  | **Organization** | Content is well- |  | Content is organized | Ideas are present | There was no |  |  |
|  |  | organized using |  | with appropriate | but flow of | organization to ideas |  |  |
|  |  | labels where |  | labels but flow is | information is | and labels were |  |  |
|  |  | necessary and |  | somewhat flawed. | confusing. | missing from |  |  |
|  |  | process is easy to |  |  |  |  | decision tree or grid. |  |  |
|  |  | understand. |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

**Total Score \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Maximum 100 Points**