

Name \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

## Rubric for Electronic Glogster™ EDU Career Poster

Career Title: \_\_\_\_\_

Other job titles include: \_\_\_\_\_

**Task Description:** Design a poster focusing on your selected career. Include the information for the following using the O\*Net Online website: <http://www.onetonline.org/>

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>• Tasks</li> <li>• Tools and Technology</li> <li>• Knowledge</li> <li>• Skills</li> <li>• Abilities</li> <li>• Work Activities</li> </ul> | <ul style="list-style-type: none"> <li>• Job Zone</li> <li>• Education</li> <li>• Interest Code</li> <li>• Work Styles</li> <li>• Work Values</li> <li>• Wages and Employment Trends</li> </ul> |
|--|---|

*Include an image related to your selected career.*

Criteria	weight	Professional 4	Apprentice 3	Novice 2	Beginner 1
<b>Planning Process</b>	___%	<input type="checkbox"/> Clearly defined goals <input type="checkbox"/> Detailed plan consistent with goals	<input type="checkbox"/> Defined goals <input type="checkbox"/> Plan of action loosely based on goals	<input type="checkbox"/> Limited goals <input type="checkbox"/> Undefined plan of action	<input type="checkbox"/> No clearly defined goals <input type="checkbox"/> No plan of action
<b>Content/Organization</b>	___%	<input type="checkbox"/> Includes required content <input type="checkbox"/> Content presented in a concise, well-organized manner	<input type="checkbox"/> Includes most required content <input type="checkbox"/> Organization is adequate	<input type="checkbox"/> Fewer than half of the required components <input type="checkbox"/> Some organization; difficult to follow	<input type="checkbox"/> Lack of required components <input type="checkbox"/> Lack of organization

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<b>Innovative Components</b>	____%	<input type="checkbox"/> Demonstrates a high degree of insight, originality, and creativity	<input type="checkbox"/> Demonstrates some originality or creativity	<input type="checkbox"/> Demonstrates a low level of creativity	<input type="checkbox"/> Demonstrates no originality or creativity
<b>Creative Use of Technology</b>	____%	<input type="checkbox"/> Innovative use of multimedia <input type="checkbox"/> Superior presentation	<input type="checkbox"/> Several modes of multimedia evident <input type="checkbox"/> Interesting presentation	<input type="checkbox"/> Some use of multimedia <input type="checkbox"/> Conventional presentation	<input type="checkbox"/> No evidence of use of multimedia <input type="checkbox"/> Tedious presentation
<b>Product</b>	____%	<input type="checkbox"/> Polished and well presented <input type="checkbox"/> High level understanding of career concepts <input type="checkbox"/> Product would serve as a strong asset in employment search	<input type="checkbox"/> Neat and presentable <input type="checkbox"/> General knowledge base of career concepts <input type="checkbox"/> Product would be an acceptable tool in employment search	<input type="checkbox"/> Reasonably neat and presentable <input type="checkbox"/> Gaps in knowledge base of career concepts <input type="checkbox"/> With additional attention to detail, product could become valuable in employment search	<input type="checkbox"/> Poorly presented <input type="checkbox"/> No evidence of knowledge base of career concepts <input type="checkbox"/> Product is not suitable in employment search

Assignment Score \_\_\_\_\_ + Beyond/Bonus \_\_\_\_\_ = Final Score \_\_\_\_\_