

Rubric for Foodborne Illness GlogsterEDU™ Poster

Task Description: Research the following information to present in a poster or electronic display: <ul style="list-style-type: none"> • Sources • Symptoms • Treatment • Long term effects • Prevention 					
Criteria	weight	Professional 4	Apprentice 3	Novice 2	Beginner 1
Planning Process	___%	<input type="checkbox"/> Clearly defined goals <input type="checkbox"/> Detailed plan consistent with goals	<input type="checkbox"/> Defined goals <input type="checkbox"/> Plan of action loosely based on goals	<input type="checkbox"/> Limited goals <input type="checkbox"/> Undefined plan of action	<input type="checkbox"/> No clearly defined goals <input type="checkbox"/> No plan of action
Content/Organization	___%	<input type="checkbox"/> Includes required content <input type="checkbox"/> Content presented in a concise, well-organized manner	<input type="checkbox"/> Includes most required content <input type="checkbox"/> Organization is adequate	<input type="checkbox"/> Fewer than half of the required components <input type="checkbox"/> Some organization; difficult to follow	<input type="checkbox"/> Lack of required components <input type="checkbox"/> Lack of organization
Innovative Components	___%	<input type="checkbox"/> Demonstrates a high degree of insight, originality, and creativity	<input type="checkbox"/> Demonstrates some originality or creativity	<input type="checkbox"/> Demonstrates a low level of creativity	<input type="checkbox"/> Demonstrates no originality or creativity
Creative Use of Technology	___%	<input type="checkbox"/> Innovative use of multimedia <input type="checkbox"/> Superior presentation	<input type="checkbox"/> Several modes of multimedia evident <input type="checkbox"/> Interesting presentation	<input type="checkbox"/> Some use of multimedia <input type="checkbox"/> Conventional presentation	<input type="checkbox"/> No evidence of use of multimedia <input type="checkbox"/> Tedious presentation
Product	___%	<input type="checkbox"/> Polished and well presented <input type="checkbox"/> High level understanding of concepts	<input type="checkbox"/> Neat and presentable <input type="checkbox"/> General knowledge base of concepts	<input type="checkbox"/> Reasonably neat and presentable <input type="checkbox"/> Gaps in knowledge base of concepts	<input type="checkbox"/> Poorly presented <input type="checkbox"/> No evidence of knowledge base of concepts

Assignment Score _____ + Beyond/Bonus _____ = Final Score _____