

Rubric for Minute to Learn It Presentation

Task Description: Students will work with a partner to: <ul style="list-style-type: none"> • <i>Research key topics for a specific nutrient</i> • <i>Record information learned in video format in sixty seconds</i> • <i>Use visual aids to clarify investigation</i> • <i>Present subject matter to class</i> 					
Criteria	weight	Exemplary 4	Accomplished 3	Developing 2	Beginning 1
Content	50%	<input type="checkbox"/> Accurate <input type="checkbox"/> Appropriate <input type="checkbox"/> Detailed <input type="checkbox"/> Organized <input type="checkbox"/> Full understanding of topic	<input type="checkbox"/> Mostly accurate <input type="checkbox"/> Mostly appropriate <input type="checkbox"/> Mostly detailed <input type="checkbox"/> Mostly organized <input type="checkbox"/> Good understanding of topic	<input type="checkbox"/> Partially accurate <input type="checkbox"/> Partially appropriate <input type="checkbox"/> Partially detailed <input type="checkbox"/> Partially organized <input type="checkbox"/> Fair understanding of topic	<input type="checkbox"/> Inaccurate <input type="checkbox"/> Inappropriate <input type="checkbox"/> Not detailed <input type="checkbox"/> Unorganized <input type="checkbox"/> Does not understand topic
Verbal Skills	20%	<input type="checkbox"/> Speaks clearly <input type="checkbox"/> Projects voice <input type="checkbox"/> Pronounces all words correctly <input type="checkbox"/> No vocalized pauses (uh, um, well)	<input type="checkbox"/> Speaks clearly most of the time <input type="checkbox"/> Projects voice most of the time <input type="checkbox"/> Pronounces words correctly most of the time <input type="checkbox"/> 1-5 vocalized pauses	<input type="checkbox"/> Speaks somewhat clearly <input type="checkbox"/> Projects voice somewhat <input type="checkbox"/> Pronounces some words incorrectly <input type="checkbox"/> 6-9 vocalized pauses	<input type="checkbox"/> Speaks unclearly <input type="checkbox"/> Weak voice projection <input type="checkbox"/> Incorrect pronunciation <input type="checkbox"/> 10 or more vocalized pauses (uh, um, well)
Presentation	20%	<input type="checkbox"/> Presentation is clever and original <input type="checkbox"/> Engaging; captures interest of audience <input type="checkbox"/> Visual aids add to or clarify presentation <input type="checkbox"/> Presenter speaks clearly and loudly; good eye contact; appropriate body language <input type="checkbox"/> Partners contribute equally to the presentation	<input type="checkbox"/> Presentation is thoughtful <input type="checkbox"/> Presentation is well done; interesting to audience <input type="checkbox"/> Visual aids somewhat add to or clarify presentation <input type="checkbox"/> Most of the time, presenter speaks clearly and loudly; some eye contact; some use of appropriate body language <input type="checkbox"/> Partner contributed equally to the presentation	<input type="checkbox"/> Presentation is at times clearly presented <input type="checkbox"/> Presentation is at times interesting to audience <input type="checkbox"/> Visual aids do not clarify or add the presentation <input type="checkbox"/> Presenter is hard to hear; little eye contact; poor body language <input type="checkbox"/> Partner did not contribute equally to the presentation	<input type="checkbox"/> Little creativity used; bland <input type="checkbox"/> Presentation is hard to follow; poorly organized <input type="checkbox"/> No use of visual aids <input type="checkbox"/> Presenter cannot be heard; no eye contact; poor body language <input type="checkbox"/> Partner did not contribute to the presentation
Mechanics/ Visual Aids	10%	<input type="checkbox"/> Correct grammar; usage <input type="checkbox"/> Correct spelling <input type="checkbox"/> Graphics and pictures are attractive and support theme	<input type="checkbox"/> Correct grammar most of the time <input type="checkbox"/> 1-2 spelling errors <input type="checkbox"/> A few graphics are unattractive	<input type="checkbox"/> Sometimes uses poor grammar <input type="checkbox"/> 3-5 spelling errors <input type="checkbox"/> Graphics and pictures are unattractive	<input type="checkbox"/> Uses poor grammar <input type="checkbox"/> 6 or more spelling errors <input type="checkbox"/> Graphics and pictures detract from presentation

Assignment Score _____ + Beyond/Bonus _____ = Final Score _____