

### Rubric for Receiving and Storage of Food Flyer

<b>Task Description:</b> Students will: <ul style="list-style-type: none"> <li>• Gather receiving and storage information for their chosen food item</li> <li>• Create a flyer with the information</li> <li>• Present information to the class</li> </ul>					
Criteria	weight	Exceptional	Admirable	Marginal	Unacceptable
<b>Content</b>	50%	<input type="checkbox"/> Appropriate details support main idea	<input type="checkbox"/> Most details support main idea	<input type="checkbox"/> Few details support main idea	<input type="checkbox"/> No details to support main idea
		<input type="checkbox"/> Accurate and detailed information	<input type="checkbox"/> Accurate information for almost all subject matter	<input type="checkbox"/> Lacking accurate information	<input type="checkbox"/> Information is not accurate
<b>Focus</b>	20%	<input type="checkbox"/> Information adequately supports purpose of visual	<input type="checkbox"/> Information is mostly adequate and supportive of visual's purpose	<input type="checkbox"/> Inadequate information is not clearly supportive of visual's purpose	<input type="checkbox"/> Information does not support the visual's purpose
		<input type="checkbox"/> Topic and title clear and easily identified	<input type="checkbox"/> Topic and title are mostly clear and easily identified	<input type="checkbox"/> Topic and title difficult to identify	<input type="checkbox"/> Topic and title are not clearly identified
<b>Visual Appeal</b>	20%	<input type="checkbox"/> Main idea is clearly appropriate to topic	<input type="checkbox"/> Main idea is appropriate to topic	<input type="checkbox"/> Main idea not clearly stated	<input type="checkbox"/> No main idea
		<input type="checkbox"/> All illustrations complement purpose of visual	<input type="checkbox"/> Most illustrations complement purpose of visual	<input type="checkbox"/> Few illustrations complement purpose of visual	<input type="checkbox"/> Illustrations do not complement purpose of visual
<b>Mechanics</b>	10%	<input type="checkbox"/> Outstanding use of color, design, and space	<input type="checkbox"/> Adequate use of color, design, and space	<input type="checkbox"/> Inappropriate use of color, design, and space	<input type="checkbox"/> Little attempt to use color, design and space appropriately
		<input type="checkbox"/> Original and creative design	<input type="checkbox"/> Design is adequate	<input type="checkbox"/> Design lacks creativity	<input type="checkbox"/> Design is dull
<b>Visual Appeal</b>	20%	<input type="checkbox"/> Overall design is pleasing and harmonious	<input type="checkbox"/> Overall design is mostly pleasing and harmonious	<input type="checkbox"/> Lack of harmonious design in presentation	<input type="checkbox"/> Project has sloppy appearance
		<input type="checkbox"/> Free of grammatical errors	<input type="checkbox"/> Mostly free of grammatical errors	<input type="checkbox"/> Frequent grammatical errors	<input type="checkbox"/> Too frequent grammatical errors
<b>Mechanics</b>	10%	<input type="checkbox"/> No excess glue, torn edges, mark-outs	<input type="checkbox"/> Little use of excess glue, torn edges, mark-outs	<input type="checkbox"/> Excess glue, torn edges, and mark-outs	<input type="checkbox"/> Distractive elements make illustration ineffective
		<input type="checkbox"/> Words are legible and pertinent to topic	<input type="checkbox"/> Most words are legible and pertinent to topic	<input type="checkbox"/> Presentation is illegible and confusing	

Assignment Score \_\_\_\_\_ + Beyond/Bonus \_\_\_\_\_ = Final Score \_\_\_\_\_