Name_____Period_____Date_____

Rubric for Storytelling

Task Description: You may work individually or collaboratively in teams of two to create a story. It will focus on the importance of morals and character development appropriate for a specific grade level.

Criteria	weight	Exemplary 4 – yes	Accomplished 3 – yes, but	Developing 2 – no, but	Beginning 1 – no
Promotes a Positive Trait	30%	☐ Promotes a positive trait well; has obviously practiced telling the story; speaks with confidence	☐ Promotes a positive trait pretty well; some practice; fairly confident	☐ A positive trait was not developed very well; has not practiced; appears uncomfortable	☐ A positive trait is not evident in the story
Voice	20%	☐ Always speaks loudly, slowly and clearly; has two distinct voices ☐ Correct pronunciation; explains unfamiliar words	☐ Usually speaks loudly, slowly, and clearly; has two distinct voices ☐ Correct pronunciation; does not explain unfamiliar words	☐ May speak too softly or too rapidly; mumbles occasionally; has one distinct voice ☐ Incorrect pronunciation of some words; does not explain unfamiliar words	☐ Speaks too softly or too rapidly; mumbles; has one distinct voice ☐ Incorrect pronunciation; does not know what unfamiliar words mean
Duration	10%	☐ Story lasts 5 to 7 minutes	☐ Story lasts fewer than 5 or more than 7 minutes	☐ Story lasts fewer than 4 or more than 8 minutes	☐ Story lasts fewer than 3 or more than 9 minutes
Audience Contact	10%	☐ Storyteller looks at all the audience; involves them with questions; an interesting narrative that holds the reader's attention	☐ Storyteller looks at a few people in the audience; involves only a few with questions; an interesting narrative that holds the reader's attention	☐ Story told to only one to two people in the audience; little audience involvement an uninteresting narrative that does not hold the reader's attention ;	☐ Storyteller does not look at audience; no attempt to involve audience with questions; an uninteresting narrative that does not hold the reader's attention at all
Appearance of Book	10%	☐ A front and back cover and a title/credit page ☐ A title page with the title of the story, moral, appropriate grade level and the	☐ A front and back cover page ☐ A title page with the title of the story, moral, appropriate grade level ☐ Text and graphics	☐ Missing a front and/or back cover and a title/credit page ☐ Missing a title page with the title of the story, moral, appropriate	☐ Missing a front and back cover and a title/credit page ☐ Missing a title page with the title of the story, moral,

Stories, Stories and More Stories

		author/illustrator's name(s) ☐ Text and graphics which are either drawn by hand or computer generated ☐ Neat and colorful illustrations that relate to the story page	which are either drawn by hand or computer generated ☐ Neat and colorful illustrations that relate to the story page	grade level and/or the author/illustrator's name(s) ☐ Text and graphics which are either drawn by hand or computer generated ☐ Not neat and colorful, illustrations do not relate to the story page	appropriate grade level and the author/illustrator's name(s) ☐ Text and graphics which are either drawn by hand or computer generated ☐ Book is messy and colorless
Appropriate Content	10%	☐ Story is developmentally appropriate for audience; appropriate content written for a specific grade level audience	☐ Most of the story is developmentally appropriate for audience; appropriate content written for a specific grade level audience	☐ Some of the story is developmentally appropriate for audience; appropriate content not written for a specific grade level audience	☐ Story is developmentally inappropriate for audience; appropriate content not written for a specific grade level audience
Professional Appearance	10%	☐ Outstanding professional appearance; clothes are appropriate	☐ Good professional appearance; clothes are appropriate	☐ Some clothes are not appropriate or are distracting	☐ Inappropriate clothes

Assignment Score _____ **+** Beyonder/Bonus _____ **=** Final Score _____