

Rubric for Teamwork and Conflict Resolution Activities

Task Description: Students will work together as teams to build a project and resolve conflict scenarios.					
Criteria	weight	Exceptional	Accomplished	Needs Work	Unsatisfactory
Class Participation	50%	<ul style="list-style-type: none"> <input type="checkbox"/> Exhibits cooperation and teamwork <input type="checkbox"/> Participates in classroom activities <input type="checkbox"/> Comes to class prepared <input type="checkbox"/> Utilizes class time for class work; always on task 	<ul style="list-style-type: none"> <input type="checkbox"/> Usually exhibits cooperation and teamwork <input type="checkbox"/> Usually participates in classroom activities <input type="checkbox"/> Usually comes to class prepared <input type="checkbox"/> Usually utilizes class time for class work; usually on task 	<ul style="list-style-type: none"> <input type="checkbox"/> Sometimes uncooperative; weak teamwork <input type="checkbox"/> Sometimes does not participate in classroom activities <input type="checkbox"/> Sometimes comes to class unprepared <input type="checkbox"/> Sometimes uses class time for something other than class work; sometimes off task 	<ul style="list-style-type: none"> <input type="checkbox"/> Uncooperative; poor teamwork <input type="checkbox"/> Lacks participation in classroom activities <input type="checkbox"/> Often comes to class unprepared <input type="checkbox"/> Often uses class time for something other than class work; often off task
Member Responsibility	25%	<ul style="list-style-type: none"> <input type="checkbox"/> Provides many ideas for the assignment <input type="checkbox"/> Clearly communicates desires, ideas, personal needs and feelings <input type="checkbox"/> Listens and speaks a fair amount <input type="checkbox"/> Each team member is treated with respect and is encouraged <input type="checkbox"/> Hands in all assignments on time 	<ul style="list-style-type: none"> <input type="checkbox"/> Participates in discussions about the assignment <input type="checkbox"/> Usually shares opinions and thoughts with other partner(s) <input type="checkbox"/> Listens, but sometimes talks too much or too little <input type="checkbox"/> Often encourages and respects team members <input type="checkbox"/> Hands in most assignments on time 	<ul style="list-style-type: none"> <input type="checkbox"/> Listens to others; on some occasions, makes suggestions <input type="checkbox"/> Rarely expresses feelings or preferences <input type="checkbox"/> Usually does most of the talking, rarely allowing others to speak; or seldom talks, allowing others to dominate <input type="checkbox"/> Some members are not encouraged or respected <input type="checkbox"/> Hands in most assignments late 	<ul style="list-style-type: none"> <input type="checkbox"/> Seems bored with conversations about the assignment <input type="checkbox"/> Never/almost never speaks up <input type="checkbox"/> Monopolized conversation; does not allow others to speak <input type="checkbox"/> Does not respect or encourage other members <input type="checkbox"/> Does not hand in some/all assignments

Name _____ Period _____ Date _____

Attitude	25%	<input type="checkbox"/> Consistently positive, cooperative attitude during class	<input type="checkbox"/> Usually positive and cooperative with classroom projects and discussions	<input type="checkbox"/> Seldom actively participates in classroom projects and discussions	<input type="checkbox"/> Rarely if ever participates in classroom projects and discussions
		<input type="checkbox"/> Always supportive of other students' ideas	<input type="checkbox"/> Often supportive of other students' ideas	<input type="checkbox"/> Sometimes supportive of other students' ideas	<input type="checkbox"/> Occasional disruptive behavior

Assignment Score _____ + Beyond/Bonus _____ = Final Score _____