

Sample Service Learning Projects Human Services Career Cluster

Ideally, true service learning is developed with student voice about concerns and needs. As the students are learning and researching the education and training topic, ask them to list potential service learning ideas.

Using CTSO's and the LEADERS Model from <http://www.servicelearningtexas.org>, activities may include:

Family, Career and Community Leaders of America (FCCLA) <http://texasfccla.org>

Advocacy

Advocacy is an individual or team event that recognizes participants who demonstrate their knowledge, skills, and ability to actively identify a local, state, or national concern, research the topic, identify a target audience and potential partnerships, form an action plan, and advocate for the issue in an effort to positively affect a policy or law. Participants must prepare a portfolio and an oral presentation, and complete a case study.

Applied Technology

An individual or team event that recognizes participants who develop a project using technology that addresses a concern related to Family and Consumer Sciences and/or related occupations. The project integrates and applies content from academic subjects.

Chapter Service Project or Manual

An individual or team event that recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, communities and/or family and consumer sciences. Students must use Family and Consumer Sciences content and skills to address and take action on a community need. Participants must prepare a display or manual and an oral presentation.

Community Service Program

Guides students to develop, plan, carry out, and evaluate projects that improve the quality of life in their communities. Community Service helps young people build skills for family, career, and community roles; provides youth-centered learning experiences related to Family and Consumer Sciences education; and encourages young people to develop the positive character traits of trustworthiness, respect, responsibility, fairness, caring, and citizenship.

Digital Stories for Change

An individual or team event, recognizes participants who demonstrate their knowledge, skills, and abilities to actively identify an issue concerning families, careers, or communities; research the topic; and develop a digital story to advocate for positive change.

Environmental Ambassador

An individual or team event that recognizes participants that address environmental issues that adversely impact human health and well-being and who actively empower others to get involved.

Illustrated Talk

An individual or team event that recognizes participants who make an oral presentation about issues concerning Family and Consumer Sciences and/or related occupations. Participants use visuals to illustrate content of the presentation.

Interpersonal Communications

An individual or team event that recognizes participants who use Family and Consumer Sciences and/or related occupations skills and apply communication techniques to develop a project designed to strengthen communication in a chosen category: community, employment, relationships, family, peer groups, or school groups.

National Programs in Action

An individual or team event that recognizes participants who explain how the planning process was used to implement a national program project. Participants must prepare a file folder containing specified summary documents, an oral presentation describing the use of the planning process, and visuals.

Skills USA

<http://www.skillsusa.org>

National Week of Service

Conduct or promote a community service project during a pre-determined week.

American Spirit

A notebook contest documenting SkillsUSA chapters' community service and citizenship projects that demonstrate a belief in the American way of life and the purposes of SkillsUSA.

Community Service

The community service competition evaluates local chapter activities that benefit the community. SkillsUSA chapters present their best community service project for the year. Contestants are evaluated on a notebook which reports their chapter's community service project and on a live presentation, which is given to a panel of three judges.

Other ideas:

- ❖ Students conduct a gently used baby/children's clothing drive and donating the clothing to a local homeless shelter.
- ❖ The students will practice their leaderships and teamwork skills by developing a brochure for students in intermediate or middle school "How to Be a Great Leader." It is important for students to understand how important leadership and teamwork skills are in school, work and the community.
- ❖ Assist senior citizens at the grocery store
- ❖ Create a brochure about the benefits of online banking and give to graduating seniors
- ❖ Host an information session on how to select a credit card
- ❖ Host an informative session on consumer rights and responsibilities
- ❖ Celebrate and promote Random Acts of Kindness Week
- ❖ Create a safe and undisturbed area of the school that students can go to for a time of reflection; making available books, ear phones (for listening to music), art supplies, and any other items as stress relievers
- ❖ Decorate a bulletin board during Character Awareness Week
- ❖ Publish a monthly newsletter at your school to build community among students
- ❖ Start and support a campaign in your school to stand up to bullying

- ❖ Start an all-inclusive character club; students plan ways to help other students feel special at your school
- ❖ Start and monitor a student-led peer counseling group
- ❖ Create student-made books to donate to an early childhood or Head Start facility. These pre-reading books can consist of menus, logos, and pictures of places in the neighborhood that would be familiar to the children. Simply laminate the pictures or place them in plastic sleeves. Add cardboard covers (cereal boxes work well) and rings to create an “I Can Read” book for two and three-year olds
- ❖ Develop and advertise to parents and hold an information session for parents about how they can utilize apps on their cell phones to learn more about their child's development and care
- ❖ Host a children's book drive
- ❖ Plan and host a child care day for teachers and staff on staff development day(s)
- ❖ Provide basic grooming care items for children at a poor or homeless shelter
- ❖ Provide child care during a Parent's Night Out
- ❖ Provide a simple meal, such as peanut butter and jelly sandwiches for the less privileged in your community
- ❖ Put together “Get Well” kits to support children during their hospital stay and provide support to children who are ill
- ❖ Sponsor and hold a clothing or coat or shoe donation drive for children in need
- ❖ Adopt a local nursing home and conduct monthly activities to interact with the residents
- ❖ Conduct a professional clothing drive to assist crisis shelter or low-income women in their search to obtain a job or a better paying job
- ❖ Create an after-school tutoring program at an elementary school
- ❖ Christmas carol at a local nursing home
- ❖ Have a big garage sale and donate the profits to charity
- ❖ Have a pumpkin painting contest

- ❖ Hold a cook-off
- ❖ Host a community trivia night about your town
- ❖ Host a nature walk
- ❖ Host a scavenger hunt throughout your town
- ❖ Organize a community service project during the Big Help Day in October
- ❖ Sponsor a Families First community event (see FCCLA projects)
- ❖ Conduct a school wide Personal Care Products project. Collect toiletries for men, women and children and donate these items to a local crisis or homeless shelter
- ❖ Host a mini-spa day for elementary students
- ❖ Contact the administrator and volunteer at a special needs facility
- ❖ Contact the administrator and volunteer at an assisted living facility
- ❖ Host a mini-spa day for teachers on your campus during their planning period
- ❖ Host a “Day of Pampering” at a local community event. Invite local Cosmetology and Barbering students to provide people with free or low cost haircuts, manicures, pedicures, and other salon treatments
- ❖ Sponsor and conduct a “Special Night Out” program. Conduct a recycle program of gently used prom attire. Low-income female students will have the opportunity to select a free prom dress. Invite local Cosmetology and Barbering students to provide male and female students with free haircuts, manicures, pedicures, and other salon treatments

- ❖ Visit a nursing home and plan to host a spa-day for the residents

For more ideas and opportunities, visit www.servicelearning.org/youthsite or <http://dosomething.org>