

## Scavenger Hunt: TAFE Lesson Planning and Delivery Competition (Key)

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To become familiar with the rules and guidelines of the TAFE Lesson Planning and Delivery Competition, complete the scavenger hunt. For further assistance, refer to “TAFE Lesson Planning and Delivery Competition” handouts (CTE, Humanities or STEM).

1. How many entries can there be per chapter? 2
2. What kind of event is this?
  - a. Individual
  - b. Team
  - c. Both a and b

3. What is the main objective of this competition?

This competition is an individual event where future educators will plan, prepare and deliver a lesson of their choosing to an actual classroom of students. Self-reflection following the lesson is an essential component of this competition as future educators begin the practice of honing their own teaching skills. Participants will prepare a lesson plan and a ten minute video teaching the lesson to a class.

4. True or False. Preparation and presentation may be done solely by the competitor or may include up to five chapter members.

Preparation and presentation must be done solely by the competitor.

5. True or False. At the state level, the competitor must bring two (2) hand-written copies of the Lesson Plan to present to the judges at competition.

At the state level, the competitor must bring three (3) typed copies of the Lesson Plan to present to the judges at competition.

6. True or False. The lesson plan must include an objective of lesson, description of practice activities, desired outcomes of the lesson and method of assessing whether the outcomes were achieved.

7. True or False. The lesson described in the plan must be delivered to an actual classroom of students with the classroom teacher present. The classroom teacher may be the entrant’s TAFE advisor.

The lesson described in the plan must be delivered to an actual classroom of students with the classroom teacher present. The classroom teacher may not be the entrant’s TAFE advisor.

Name \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

8. A ten (10) minute video, clearly depicting the entrant delivering the lesson, must be submitted along with the lesson plan. Do not exceed the ten (10) minute length. Only the first ten (10) minutes of the video will be judged.
9. The video file must be in .mp4 format. Videos that are not in this file format will not be accepted and will be disqualified.
10. The entrant will have ten (10) minutes with a panel of judges to reflect on the lesson and, optionally, to share student- and/or teacher-created artifacts from the lesson. The reflection should include what the competitor felt went well, how to improve, and what was learned from the experience that will help him/her become a better teacher.