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| **TEXAS CTE LESSON PLAN**  [www.txcte.org](http://www.txcte.org) | |
| **Lesson Identification and TEKS Addressed** | |
| **Career Cluster** | Human Services |
| **Course Name** | Child Guidance |
| **Lesson/Unit Title** | Selecting Quality Child Care |
| **TEKS Student Expectations** | **130.278. (c) Knowledge and Skills**  (3) The student analyzes child care options. The student is expected to:  (A) compare child care options for children of various ages  (B) compare and contrast the financial considerations of child care options  (C) examine criteria for selecting quality child care |
| **Basic Direct Teach Lesson**  (Includes Special Education Modifications/Accommodations and  one English Language Proficiency Standards (ELPS) Strategy) | |
| **Instructional Objectives** | **Students will:**   * identify the different types of child care options and the pros and cons of each including the costs * evaluate criteria for selecting quality child care |
| **Rationale** | **Script:**  Selecting quality child care, within a set budget, is one of the most challenging decisions a parent will ever make. In this lesson we will explore child care options and criteria for selecting a quality child care facility. |
| **Duration of Lesson** | Four 45-minute class periods |
| **Word Wall/Key Vocabulary**  *(ELPS c1a, c, f; c2b; c3a, b, d; c4c; c5b) PDAS II (5)* | **Center based care:** Facility with no more than 13 children per age group, 4 weeks to 13 years  **Head Start:** Help low-income children enter kindergarten at a higher level.  **Home based care:** Child care within a residence that provides care for no more than 6 children  **Montessori preschool:** Children learn by doing and on their own by playing with Montessori toy; they use concrete objects and 5 senses  **Nursery school:** Used as a kindergarten prep, promotes intellectual development |
| **Materials/Specialized Equipment Needed** | **Equipment**   * computer with projector for PowerPoint™ presentation   **Materials**   * map of city * phone book or access to internet to locate the physical addresses of child care centers in the city * three sheets of paper/poster boards labeled: “Attended a day care center as a child”, “Attended a home day care center”, and “stayed at home with parent”. |
| **Anticipatory Set**  (May include pre-assessment for prior knowledge) | Before class begins:  Post three sheets of paper/poster boards on the wall; labeled “Attended a day care center as a child”, “Attended a home day care center”, and “Stayed at home with parent/guardian”.  As students enter the classroom, instruct them to write one thing they remember about their child care experience on the appropriate paper/poster board.  Lead a discussion on child care options, include questions such as:   * What did you like about your child care experience? * What did you like least about your child care experience? * What was your favorite center to play in when you were at your child care venue? * In your opinion, what qualities should you look for in a day care?   Have students complete the first two sections of the **KWL Chart – What Do You Know About Quality Child Care?** (coming soon). |
| **Direct Instruction \*** | Introduce lesson objectives, new terms and definitions.  Provide examples of each term. Allow students to draw an illustration that represents each term to assist them in remembering the definitions.  Introduce and discuss the content of the PowerPoint™, **Child Care Options** (coming soon).  Allow for discussion and questions.  Distribute handout, **Types of Child Care: Outline**, (coming soon) and review. Discuss local child care programs in your area.  Refer to words on word wall.  Show You Tube video: CCRR Video Series #1: What Is Quality Child Care? https://www.youtube.com/watch?v=Vp8M46xB2wo  Distribute handout, **Quality Child Care Checklist** (coming soon). Discuss handout and have students place it in their journal or class folder.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * giving positive feedback * encouraging participation |
| **Guided Practice \*** | Have students identify types of child care settings located near the school, in their neighborhood, and within their city. Display a city map.  Use phone book or internet to look up addresses.  Use different colored markers on the map to indicate the different types of child care settings and locations in the city.  Have students select a child care facility near the school or within their neighborhood and research the history and services it provides. Students may choose to use a search engine to locate the information or make arrangements to interview the owner of the facility. Questions to be answered may include:   * When was the child care facility established? * What is the Mission statement? * What ages of students are serviced? * How many children attend the center? * How many employee’s doe the center has? * What types of activities are provided? * What is the cost per child?   *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * providing positive reinforcement * encouraging participation |
| **Independent Practice/Laboratory Experience/Differentiated Activities \*** | Allow students to share, compare and discuss information obtained from their child care investigation project.  End the discussion by having students brainstorm ideas, programs, activities and services they would offer if they owned a child care facility.  Distribute handout, **Child Care Comparison Worksheet** (coming soon).  Introduce Child Care Facility Project.  Scenario: You are applying for a $100,000 grant to design and develop a world class child care facility. Your child care facility must include child care options for children of various ages; be affordable, and offer quality child care. Make sure to provide a strong mission statement. You will have one opportunity to present your child care facility plans and “sell” your idea to the board of directors (classmates).  Provide students with the rubric that will be used to assess their project, **Rubric for Child Care Facility Project/Presentation**.  Students may work individually or with a partner. Students may choose the media in which to create their plan: slide presentation, business plan, diorama, etc. Discuss using reliable internet sources. Assist students with project as needed.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * providing positive feedback * encouraging participation |
| **Lesson Closure** | Students will take turns presenting and evaluating each other’s child care facility plans.  Review lesson objectives, terms and definitions.  Complete **KWL Chart – What Do You Know About Quality Child Care?**. |
| **Summative/End of Lesson Assessment \*** | Assess Child Care Facility Project with rubric.  Have students complete the following RAFT writing strategy, activity.   * Role: Parent * Audience: Child * Format: Personal Letter (must include criteria for selecting quality child care) * Topic: Selecting Quality Child Care   *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * allowing extended time for assignment * providing a temple for letter |
| **References/Resources/**  **Teacher Preparation** | **Textbook:**   * Decker Celia,. Child Development; Early Stages Through Age 12. 7th. Tinley Park, IL: Goodheart-Willcox, 2011. 535-550.   **Websites:**   * Child Care Aware Gives parent’s information on choosing child care  http://childcareaware.org * National Association for the Education of Young Children Articles on child care programs <http://www.naeyc.org> * Texas Department of Protective and Regulatory Services Information on child care licensing and other helpful information for parents http://www.dfps.state.tx.us |
| **Additional Required Components** | |
| **English Language Proficiency Standards (ELPS) Strategies** | * Word wall * See Journal Entries * Partner students together and have them decide what type of child care they would select for their child. They will fill in the sentence below:   I selected \_\_\_\_\_\_\_\_\_\_\_\_ care because\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **College and Career Readiness Connection[[1]](#footnote-1)** |  |
| **Recommended Strategies** | |
| **Reading Strategies** | * Print brochure **Five Steps to Choosing Safe and Healthy Child Care**. Choose 5 different students to read a tip. (link below) http://ccapub.childcareaware.org/docs/pubs/106e.pdf   Discuss connection between text and previously acquired knowledge. |
| **Quotes** | Remember that children, marriages, and flower gardens reflect the kind of care they get. **- H. Jackson Brown**  We worry about what a child will become tomorrow, yet we forget that he is someone today. **-Stacia Tauscher**  Children seldom misquote. In fact, they usually repeat word for word what you shouldn’t have said. **- Unknown** |
| **Multimedia/Visual Strategy**  **Presentation Slides + One Additional Technology Connection** | **PowerPoint™: (Coming Soon)**   * Child Care Options   **YouTube:**   * CCRR Video Series #1: What Is Quality Child Care? Uploaded by Volunteer Richmond on Feb 22, 2011 In the CCRR Video Series, presented in both English and Mandarin, we’ll explore some of the most important topics in child care. Whether you’re a parent just beginning your child care search, or a care provider looking for ways to improve your program, stay tuned – a wealth of valuable information awaits! First up, we answer a question on every parent’s mind: What Is Quality Child Care?  http://youtu.be/Vp8M46xB2wo   **Websites:**   * Child Care Aware Gives parents information on choosing child care  http://childcareaware.org * National Association for the Education of Young Children: Articles on child care programs http://www.naeyc.org * Texas Department of Protective and Regulatory Services Information on Child Care Licensing and other helpful information for parents http://www.dfps.state.tx.us |
| **Graphic Organizers/Handout** | **Graphic Organizer: (Coming Soon)**   * KWL Chart – What Do You Know About Quality Child Care?   **Handouts: (Coming Soon)**   * Child Care Comparison Worksheet * Quality Child Care Checklist * Rubric for Child Care Facility Project/Presentation * Types of Child Care: Outline |
| **Writing Strategies**  **Journal Entries + 1 Additional Writing Strategy** | **Journal Entries:**   * Assume you are a parent. Create a list of five questions to ask a potential caregiver. * List the pros and cons of a child care center vs. home day care. * What type of child care program did you attend as a child? Explain your experience.   **Writing Strategy:**  RAFT strategy   * Role: A child * Audience: His/her parent * Format: Letter   Topic: Why it is important to choose a quality child care? |
| **Communication**  **90 Second Speech Topics** | * Explain what type of child care program appeals to you. * Compare/contrast two different types of child care programs discussed. |
| **Other Essential Lesson Components** | |
| **Enrichment Activity**  (e.g., homework assignment) | Have students chose a child care program to observe. Have them observe the teaching strategies of caregivers working with children of various ages.  **Math Assessment Problem**  (2) The student analyzes child care options. The student is expected to:   * (B) compare and contrast the financial considerations of child care options * (C) examine criteria for selecting quality child care   Question 3. Currently Lisa uses daycare 14 miles from her home which charges $890 per month for her child to attend. She notices a new daycare opening just down the street from her home. If she currently spends g dollars per month on gas just taking her child to and from daycare, which inequality would best represent the cost, C, of the new daycare if the closer facility is going to be cheaper?  a. C?890+g   b. C?890+g  c. C<890+g<br /> d. C>890+g  Linked video file:"http://www.showme.com/sma/embed/?s=YWAO1tA&w=580&h=434" |
| **Family/Community Connection** | Invite a director from a child care program in your neighborhood to your class. Have him/her discuss the mission statement, philosophies, costs, ages of children and programs offered at their center. |
| **CTSO connection(s)** | Family, Career, Community Leaders of America (FCCLA) http://texasfccla.org  **STAR Event:**   * Focus on Children – Focus on Children An individual or team event recognizes participants who use Family and Consumer Sciences skills to plan and conduct a child development project that has a positive impact on children and the community.   **Families First:**   * Parent Practice – Learn to nurture children   The FCCLA Families First national peer education program through which youth gain a better understanding of how families work and learn skills to become strong family members. Its goals are to: help youth become strong family members and leaders for today and tomorrow and strengthen the family as the basic unit of society.  To help members focus their projects, Families First offers five units. Members may complete projects in one or several units. There is no order to them; although, “Families Today” might be a good place to start. It covers topics that provide a general overview of families and related issues:   * Families Today – Understand and celebrate families * You-Me-Us – Strengthen family relationships * Meet the Challenge – Overcome obstacles together * Balancing Family and Career – Manage multiple responsibilities * Parent Practice – Learn to nurture children. |
| **Service Learning Projects** | Successful service learning project ideas originate from student concerns and needs. Allow students to brainstorm about service projects pertaining to lesson. For additional information on service learning see http://www.servicelearningtexas.org  Child Care Program Brochure   * The students will identify and develop a brochure on the different types of child care facilities available in their local area. They will conduct a research of the child care programs: where they are located, how far they are from the school, what type of child care program, cost of the program and timeline for the project. They will identify several community venues to provide the brochures and answer questions. * They will call the local child care facilities and contact the directors to discuss the service learning project. * They will list materials, costs and resources for the project.   Students will:   * Determine roles and responsibilities of the project. * Schedule the trip and make the necessary arrangements at school. * Collect information and develop an informative brochure.   Volunteer time and energy at the community venues with the brochures. |
| **Lesson Notes** | **Attachments: Coming Soon**  Quality-Child-Care-Checklist Types-of-Child-Care-Outline Selecting Quality Child Care Presentation Notes Selecting Quality Child Care PPT Rubric-for-Child-Care-Facility-Project Presentation KWL-Chart-What-Do-You-Know-About-Quality-Child-Care Child-Care-Comparison-Worksheet Selecting Quality Child Care |

1. Visit the Texas College and Career Readiness Standards at <http://www.thecb.state.tx.us/collegereadiness/CRS.pdf>, Texas Higher Education Coordinating Board (THECB), 2009. [↑](#footnote-ref-1)