

Teacher Resource – No More Classroom Chaos Scenario Cards

Instructions: Print and separate the scenario cards. Subdivide the class into groups of three or four. Using *No More Classroom Chaos Scenario Cards* have each group draw a card. Instruct group members to carefully read and analyze the classroom chaos scenario. Their task is to discuss what is occurring in the scenario and apply what they have learned about the characteristics and abilities of effective teachers in order to re-write the scenario so that the teacher is utilizing effective teaching practices. Groups must be prepared to defend the content of their new scenarios.

Coach Brown is a military veteran. He has been a high school marketing teacher for twelve years. On a daily basis, he gives his students their assignment, and then leaves the classroom to attend to “teacher business”, which means he is usually walking the halls talking to other teachers. He always returns before the bell rings. Most of his students complete their assignments.

Mrs. Tate is a third year teacher, beginning a new teaching assignment at a new school. She often comes late to school, and begins her day by putting on makeup and fixing her hair at her desk while students wait for her instruction to begin. Sometimes she forgets to call in to work or leave lesson plans for the substitute when she is absent.

Ms. Walker is a theatre arts teacher. She constantly makes inappropriate comments about other teachers on campus to her students. Most students feel uncomfortable being in her classroom.

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Mrs. Jones is a sixty-year-old English teacher. She has been teaching the same lessons to her ninth grade students every year since she began teaching nearly 40 years ago. She is hesitant to try new lessons and strategies. She does not like when the administration suggests new curriculum.

Coach Nall is a great AP government and economics teacher. However, the students know he can get off topic easily by showing him the latest Vine or YouTube™ video. As a result, his students do well on his classroom assignments, but poorly on the AP exams.

Mrs. Barrington is a mother of two young girls. One is in 1st grade and the other is in daycare. Her scheduled conference is last period and she leaves early daily to pick up her daughter from elementary school. Although it is her conference, she often makes up stories as to where she goes each day. Sometimes she signs out in the front office, other times she does not. Administration is unaware of this activity.

Ms. Vaughn is a new teacher. She recently took her students on a field trip to sing at the mall downtown, which is 45 minutes from the school. After the choir performance, she and the students boarded the bus and returned to the school. Upon arriving at the school, she did a student roll call and discovered one student was missing and still at the mall.

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Mr. Williams is a new teacher. He often has a difficult time managing all of the roles and responsibilities of a teacher. Sometimes he forgets to submit his lesson plans in advance, sometimes he forgets to take roll, he often permits his students to leave class early and is easily distracted in class.

Mr. Green is a 12th grade Chemistry teacher. Several of his students are failing but he refuses to stay after school or come in early to provide tutoring. He also refuses to accept late work from his students.

The Lifetime Nutrition and Wellness teacher has been taking items from the school pantry home for personal use.

An elementary teacher has been using the district's credit card to purchase personal items and claiming they are for classroom use.

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Blank templates are provided to add additional scenarios.
