**Writing Business Law Cases**

**Business Law ‐ Termination of Offers**

**Independent Practice Assignment #2 Rubric**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CATEGORY** | **20** | **15** | **10** | **5 or less** |
| **Focus on****Assigned Topic** | The entire case isrelated to theassigned topicand allows thereader to understand much more about the topic. | Most of the caseis related to theassigned topic. The story wanders off at one point, but the reader can still learn something about the topic. | Some of the caseis related to theassigned topic, but a reader does not learn much about the topic. | No attempt hasbeen made torelate the case tothe assignedtopic. |
| **Organization** | The case is very well organized. One idea or scene follows another in a logical sequence with clear transitions. | The case is prettywell organized.One idea or scene may seem out of place. Clear transitions are used. | The case is a littlehard to follow. The transitions are sometimes not clear. | Ideas and scenesseem to berandomly arranged. |
| **Accuracy of Facts** | All facts presented in the story areaccurate. | Almost all factspresented in thestory are accurate. | Most factspresented in thestory are accurate (at least 70%). | There are severalfactual errors inthe story. |
| **Creativity** | The case contains many creative details and/ordescriptions thatcontribute to thereader'senjoyment. Theauthor has reallyused his imagination. | The case contains a few creative detailsand/or descriptions that contribute to the reader'senjoyment. Theauthor has usedhis imagination. | The case contains a few creative detailsand/or descriptions, but they distractfrom the story.The author hastried to use hisimagination. | There is littleevidence ofcreativity in thecase. The authordoes not seem tohave used muchimagination. |
| **Writing Process** | Student devotes a lot of time andeffort to the writing process (prewriting,drafting, reviewing, and editing). Workshard to make thestory wonderful. | Student devotessufficient time and effort to the writing process (prewriting,drafting, reviewing, and editing). Worksand gets the job done. | Student devotessome time andeffort to thewriting processbut was not verythorough. Doesenough to get by. | Student devoteslittle time andeffort to thewriting process.Doesn't seem tocare. |

Total Score \_\_\_\_\_\_\_\_\_\_\_\_\_

Maximum 100 Points