Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Penal Code Project Rubric**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | **9-10 points** |  |  | **6-8 points** |  |  | **3-5 points** |  |  | **0-1 points** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Components** |  |  |  |  |  |  | **Needs Some** |  |  | **Needs Much** |  |  | **Pts.** |  |  |
|  |  |  | **Excellent** |  |  | **Good** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | **Improvement** |  |  | **Improvement** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Required** |  |  | The project includes |  | All required |  | All but one of the |  |  | Several required |  |  |  |  |  |
|  | **Elements** |  |  | all required |  | elements are |  | required elements of |  |  | elements of the |  |  |  |  |  |
|  |  |  |  |  | elements of offense |  | included in the |  | the offense are |  |  | offense are missing |  |  |  |  |  |
|  |  |  |  |  | as well as additional |  | project |  | included in the project |  |  |  |  |  |  |  |  |
|  |  |  |  |  | information |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Knowledge** |  |  | Student can |  | Student can |  | Student can |  |  | Student appears to |  |  |  |  |  |
|  | **Gained** |  |  | accurately answer |  | accurately answer |  | accurately answer |  |  | have insufficient |  |  |  |  |  |
|  |  |  |  |  | all questions related |  | most questions |  | about 50% of the |  |  | knowledge about the |  |  |  |  |  |
|  |  |  |  |  | to the facts and |  | related to facts in |  | questions related to |  |  | facts and processes |  |  |  |  |  |
|  |  |  |  |  | processes used to |  | the project and |  | facts in the project |  |  | used in the project |  |  |  |  |  |
|  |  |  |  |  | create project |  | processes used to |  | and processes used |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | create the project |  | to create project |  |  |  |  |  |  |  |  |
|  | **Attractiveness** |  |  | The project is |  | The project is |  | The project is |  |  | The project is |  |  |  |  |  |
|  |  |  |  |  | exceptionally |  | attractive in terms of |  | acceptably attractive, |  |  | distractingly messy |  |  |  |  |  |
|  |  |  |  |  | attractive in terms of |  | design, layout, and |  | though it may be a bit |  |  | or very poorly |  |  |  |  |  |
|  |  |  |  |  | design, layout, and |  | neatness |  | messy |  |  | designed. It is not |  |  |  |  |  |
|  |  |  |  |  | neatness |  |  |  |  |  |  |  | attractive. |  |  |  |  |  |
|  | **Originality and** |  |  | The student |  | The student |  | The student designed |  |  | The student |  |  |  |  |  |
|  | **Creativity** |  |  | designed a project |  | designed a project |  | a project that was |  |  | presented material |  |  |  |  |  |
|  |  |  |  |  | that reflects new & |  | that is somewhat |  | lacking unique design |  |  | that was not his or |  |  |  |  |  |
|  |  |  |  |  | unique ideas or |  | unique in design, |  | elements and |  |  | her own, and did not |  |  |  |  |  |
|  |  |  |  |  | presentation |  | but doesn't reflect |  | presented no new |  |  | document the source |  |  |  |  |  |
|  |  |  |  |  | methods |  | new ideas |  | ideas |  |  |  |  |  |  |  |  |
|  | **Total Points** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Comments: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |