Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Penal Code Project Rubric**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | **9-10 points** |  |  | **6-8 points** |  |  | **3-5 points** |  |  | **0-1 points** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Components** | |  |  |  |  |  |  | **Needs Some** |  |  | **Needs Much** |  |  | **Pts.** |  |  |
|  |  |  | **Excellent** |  |  | **Good** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | **Improvement** |  |  | **Improvement** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Required** | |  |  | The project includes | |  | All required | |  | All but one of the |  |  | Several required |  |  |  |  |  |
|  | **Elements** | |  |  | all required | |  | elements are | |  | required elements of |  |  | elements of the |  |  |  |  |  |
|  |  |  |  |  | elements of offense | |  | included in the | |  | the offense are |  |  | offense are missing |  |  |  |  |  |
|  |  |  |  |  | as well as additional | |  | project | |  | included in the project |  |  |  |  |  |  |  |  |
|  |  |  |  |  | information | |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Knowledge** | |  |  | Student can | |  | Student can | |  | Student can |  |  | Student appears to |  |  |  |  |  |
|  | **Gained** | |  |  | accurately answer | |  | accurately answer | |  | accurately answer |  |  | have insufficient |  |  |  |  |  |
|  |  |  |  |  | all questions related | |  | most questions | |  | about 50% of the |  |  | knowledge about the |  |  |  |  |  |
|  |  |  |  |  | to the facts and | |  | related to facts in | |  | questions related to |  |  | facts and processes |  |  |  |  |  |
|  |  |  |  |  | processes used to | |  | the project and | |  | facts in the project |  |  | used in the project |  |  |  |  |  |
|  |  |  |  |  | create project | |  | processes used to | |  | and processes used |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | create the project | |  | to create project |  |  |  |  |  |  |  |  |
|  | **Attractiveness** | |  |  | The project is | |  | The project is | |  | The project is |  |  | The project is |  |  |  |  |  |
|  |  |  |  |  | exceptionally | |  | attractive in terms of | |  | acceptably attractive, |  |  | distractingly messy |  |  |  |  |  |
|  |  |  |  |  | attractive in terms of | |  | design, layout, and | |  | though it may be a bit |  |  | or very poorly |  |  |  |  |  |
|  |  |  |  |  | design, layout, and | |  | neatness | |  | messy |  |  | designed. It is not |  |  |  |  |  |
|  |  |  |  |  | neatness | |  |  |  |  |  |  |  | attractive. |  |  |  |  |  |
|  | **Originality and** | |  |  | The student | |  | The student | |  | The student designed |  |  | The student |  |  |  |  |  |
|  | **Creativity** | |  |  | designed a project | |  | designed a project | |  | a project that was |  |  | presented material |  |  |  |  |  |
|  |  |  |  |  | that reflects new & | |  | that is somewhat | |  | lacking unique design |  |  | that was not his or |  |  |  |  |  |
|  |  |  |  |  | unique ideas or | |  | unique in design, | |  | elements and |  |  | her own, and did not |  |  |  |  |  |
|  |  |  |  |  | presentation | |  | but doesn't reflect | |  | presented no new |  |  | document the source |  |  |  |  |  |
|  |  |  |  |  | methods | |  | new ideas | |  | ideas |  |  |  |  |  |  |  |  |
|  | **Total Points** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Comments: | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |