Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Witness Protection Program Brochure Rubric**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Objectives** |  | **4 pts.** | **3 pts.** |  | **2 pts. Needs Some** |  | **1 pt. Needs Much** |  | **N/A** |  |  | **Pts.** |  |  |
|  |  |  | **Excellent** | **Good** |  | **Improvement** |  | **Improvement** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | **Attractiveness** |  | The brochure has | The brochure has |  | The brochure has | The brochure's |  |  |  |  |  |  |  |
|  |  |  | exceptionally | attractive formatting |  | well-organized | formatting and |  |  |  |  |  |  |  |
|  |  | **and Organization** |  |  |  |  |  |  |  |  |  |
|  |  |  | attractive formatting | and well-organized |  | information. | organization are |  |  |  |  |  |  |  |
|  |  |  |  | and well-organized | information. |  |  |  | confusing to the |  |  |  |  |  |  |  |
|  |  |  |  | information. |  |  |  |  | reader. |  |  |  |  |  |  |  |
|  |  | **Content Accuracy** |  | The brochure | The brochure |  | The brochure | The brochure does not |  |  |  |  |  |  |  |
|  |  |  | includes an | includes a good |  | includes an adequate | include an adequate |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | excellent outline of | outline of the |  | outline of the Witness | outline of the Witness |  |  |  |  |  |  |  |
|  |  |  |  | the Witness | Witness Protection |  | Protection Program | Protection Program |  |  |  |  |  |  |  |
|  |  |  |  | Protection Program | Program and is |  | but is not informative | and is not informative |  |  |  |  |  |  |  |
|  |  |  |  | and is very | somewhat |  | and/or reassuring for | or reassuring for a |  |  |  |  |  |  |  |
|  |  |  |  | informative and | informative and |  | a victim. | victim. |  |  |  |  |  |  |  |
|  |  |  |  | reassuring for a | reassuring for a |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | victim. | victim. |  |  |  |  |  |  |  |  |  |  |  |
|  |  | **Knowledge** |  | Students can | Students can |  | Student can | Student appears to |  |  |  |  |  |  |  |
|  |  |  | accurately answer | accurately answer |  | accurately answer | have insufficient |  |  |  |  |  |  |  |
|  |  | **Gained** |  |  |  |  |  |  |  |  |  |
|  |  |  | all questions | most questions |  | half of the questions | knowledge about the |  |  |  |  |  |  |  |
|  |  |  |  | related to the facts | related to facts in |  | related to facts in the | facts or processes |  |  |  |  |  |  |  |
|  |  |  |  | in the project and | the project and |  | project and | used in the project. |  |  |  |  |  |  |  |
|  |  |  |  | the processes used | processes used to |  | processes used to |  |  |  |  |  |  |  |  |
|  |  |  |  | to create the | create the project |  | create a project. |  |  |  |  |  |  |  |  |
|  |  |  |  | project. |  |  |  |  |  |  |  |  |  |  |  |  |



Comments: